

## Spring Term 2024 Year 3 and 4

**Connected Curriculum Theme:** Sustainable Environmental Development

**Attitudes:** Developing a concern for the environment and commitment to sustainable development . Understand people’s dependencies on the environment. Develop a basic understanding of climate change (causes and effects)

**Topic:** What impact can tourism have on the environment?  
How did the Ancient Egyptians live sustainably?

**Our Big Question:** How can we make our Environment more sustainable?

**Brave Changemaker Outcome:** Guide for visiting Egypt as a responsible tourist. (video)



### Some Facts (Knowledge & Understanding)

As **Historians** children will focus on understanding Stone Age communities in the UK. Children will know the timeline linked to the three phases of the Stone Age era and how Britain changed over this time. Children will use what they have understood about tribal communities to explore native American tribes (linked to the context of the text).

As **Geographers** children will focus on mapping using the compass points to locate UK/America/ Canada and Alaska. Children will explore the physical geography of Alaska and Canada (linked to the text)

### Brave Changemaker Skills

**Communication** - Children will:  
Listen attentively, question and respond to others  
Express own views and ideas on issues clearly, using a range of appropriate methods  
Give reasons, evidence and examples in support of an opinion

**Making decisions** - Children will:  
Participate in decision making in school.  
Contribute to the well-being of the wider community

### Sticky Knowledge

#### History:

- The ancient Egyptians were amongst the first groups of people to farm on a large scale.
- Tutankhamun was the last of his dynasty of pharaohs.
- The ancient Egyptians invented one of the earliest known writing systems called hieroglyphics.
- The ancient Egyptians had many gods and goddesses. Rituals were performed in Temples to keep the gods happy.
- They preserved the bodies of wealthy people as mummies, and buried them in tombs and in pyramids.

#### Geography:

- The River Nile runs through Egypt and flows into the Mediterranean Sea.
- Egypt is in a desert biome in northern Africa
- Average rainfall in Egypt is 2.5cm each year
- Many countries rely on tourism for their economy but tourism activities can have a negative impact on the environment.

### Key Vocabulary

Tourism	Hieroglyphics
Rainfall	Cartouche
Economy	Pharaoh
Ecotourism	Papyrus
Impact	Sarcophagus
Population	Ra

Subject	Term 5 and 6 Learning
English	Narrative & Non Chronological reports
Maths	Decimals & Mass/Capacity
Science	Plants
R.E. (Religious Education)	Why do some people think that life is a journey? (Christianity and Hinduism)
Computing	Data
PE (Physical Education)	Rounders / Athletics
History	How did the Ancient Egyptians live sustainably?
Geography	What impact can tourism have on the environment?
Art / Design and Technology	Clay cartouche.
PSHE (Personal, Social, Health and Economic Education)	Relationships / Changing me
Music	<p><b>Term 5 –</b> Year 3: Creating a composition in response to an animation</p> <p><b>Term 6 –</b> Year 4: Body and turned percussion</p>