

## EYFS

### Big question:

Term 3 – How do our actions make others feel?

Term 4 – What is fair?

**Topic:** Inspired by weekly core text

### Global theme progression:

What is fair and unfair, the importance of caring and sharing. Knowing that our own actions have consequences.

### Maxi Product:

Term 3 – preparing questions and interviewing policeman/fire fighter

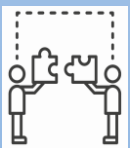
Term 4 – Make/decorate biscuits and cakes for a cake sale for charity.

### Brave change-maker skills:

#### Empathy



#### Cooperation and conflict resolution



#### Self awareness and reflection



## KS1

### Big question:

Topic: Grace Darling and RNLI, How can we protect the oceans.

**Global theme progression:** To understand how a lack of power and representation can result in discrimination and exclusion. How can we make a difference with our voices?

**Product:** A video to explain how we can be responsible citizens, shared with our MP.

### Brave change-maker skills:

#### Managing change



#### Critical and creative thinking



**Vocabulary dozen:** lighthouse, boat, ship, rescue, RNLI, wreck, lifeboat, heroine, captain, waves, passenger, storm, bravery

**Trip/visit:** RNLI representative to do a zoom visit

## Whole School Connected Curriculum Theme: Rights and responsibilities

## LKS2

### Big question:

Topic: Learning about the affect of sugar and fat on our bodies and whether we are old enough to take responsibility for healthy choices.

**Global theme progression:** To understand how a lack of power and representation can result in discrimination and exclusion. How can we make a difference with our voices?

**Maxi Product:** A school wide campaign for healthy lunchboxes including information to share with parent community in written form and videos/dojo posts.

### Brave change-maker skill:

#### Empathy



**Vocabulary:** rights, responsibilities, discrimination, prejudice, democracy, dictatorship, Hierarchy, healthy, unhealthy,

**Trip/visit:** Explorer dome

## UKS2

### Big question:

Topic: Ancient Greece and democracy

**Global theme progression:** To understand how a lack of power and representation can result in discrimination and exclusion. How can we make a difference with our voices?

**Product:** Question to an councillor

### Brave change-maker skills:

Making decisions



**Vocabulary:** ancient, democracy, legacy, discrimination, exclusion, power, responsibility

**Trip/visit:** Greek experience day with visitor