

## EYFS

**Big question:** Term 3 - How can rules help us? Term 4 - What is fair?

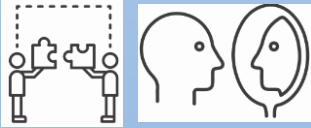
**Topic:** Inspired by weekly core text

**Global theme progression:** What is fair and unfair. Importance of caring and sharing.

**Mini Product:** Who is important to you? Create a thank you rosette.

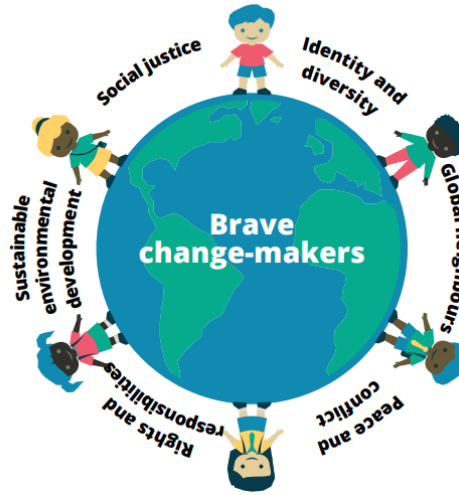
**Maxi Product:** Prepare questions to interview a policeman

**Brave change-maker skills:**



**Vocabulary:** outstanding, community, rules, responsibility (to be added to Class Dojo/tapestry every week, inspired by the core text)

**Trip/visit:** Visit from a policeman



## KS1

**Big question:** Is it fair?

**Topic:** Comparison between cultures (GB/Africa). The life of an animal (T3) and human rights (T4).

**Global theme progression:** What fairness means. Examples of what it can mean to be rich or poor in local and other contexts.

**Mini Product:** Letter to Noah's Ark – Is it fair that some animals live in zoos?

**Maxi Product:** African drumming performance in African designed T-shirts. At the performance, to have a collection to raise money our link school in Uganda.

**Brave change-maker skills:**



**Vocabulary dozen:** poachers, welfare, continent, endangered, extinction, illegal, habitat, employment, motive, captivity, national park, savannah. **Further Term 4 vocabulary:** refugee, donation, benefit, charity, support, education, resources, opportunity, similarity, difference

**Trip/visit:** Trip to Noah's Ark

## Whole School Connected Curriculum Theme: Social justice

## LKS2

**Big question:** How can we make society fairer?

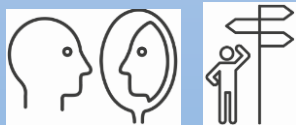
**Topic:** Explore the stone age and Inuit societies to learn how we can be fairer.

**Global theme progression** How fairness may not always mean equal treatment. Some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels.

**Mini Product:** Arctic poetry performances

**Maxi Product:** Campaign to encourage donations to foodbank

**Brave change-maker skills:**



**Vocabulary dozen:**

**Trip/visit:** Foodbank to visit.

## UKS2

**Big question:** How fair was Victorian society?

**Topic:** Victorians

**Global theme progression:** Ways of defining and measuring poverty and inequality and the wider causes and effects of it. Inequality within and between societies and how these change.

**Mini Product:** Make a bridge model.

**Maxi Product:** 'The Victorian Issue' - Create a magazine containing stories and articles addressing the big question.

**Brave change-maker skills:**



**Vocabulary dozen:**

**Trip/visit:** Walk around the local area