

Summer 2025 KS1

Connected Curriculum Theme: Global Neighbours

Brave change maker skills:

**Communication:** Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.

**Critical and Creative thinking:** Children will ask relevant questions and consider merits of different view points. They will use different approaches to solve problems.

Brave Changemakers Outcome:

**Mini outcome:** Create a bridge to hold weight in small teams

**Maxi outcome:** Class poster to share information about Brunel and Bristol with YrR children

**Our Big Question: Why go exploring?**

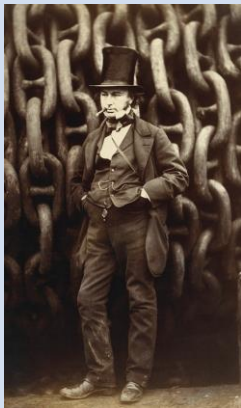
**Learning questions:**

- Why do we explore?
- Who was Brunel and why was he significant?
- What did Brunel invent?
- What’s the impact of Brunel’s inventions on exploration?
- Where did the SS Great Britain travel to?
- Where is Bristol and why do people live there?
- Where are the Falkland Islands and what geographical features are there?
- Why are the Falkland Islands so important to people in the UK?
- How are the Falkland Islands and the UK similar/different?
- How has travel changed?



Some Facts (Knowledge & Understanding)

Isambard Kingdom Brunel was an engineer who built dockyards, the Great Western Railway (GWR), steamships, important bridges and tunnels. He revolutionised public transport and modern engineering.



He developed the SS Great Britain, the first propeller-driven, ocean-going iron ship, which, when launched in 1843, was the largest ship ever built.

Skills

Communication



Critical and Creative thinking



Key Vocabulary

architecture	suspension
ships	engineering
GWR (Great Western Railway)	bridge
railways	transport
settlement	steam
gauge	industry

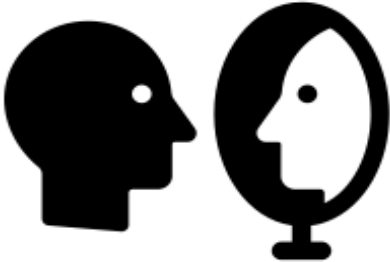
Subject	Term 5 and 6 Learning		
Core Text & Writing	<b>Week 1 – 2</b> <b>Term 5 The Bear and the Piano</b> <b>Term 6 Non – Chronological Report</b>	<b>Week 3</b> <b>Recount based on school trip</b> <b>Instructions</b>	<b>Week 4 – 5</b> <b>The Runaway Train</b> <b>The Journey Home and Poetry</b>
Reading Text & Skills	RWInc Storybooks and Book Bag Books books linked to the sounds they are learning.		
Mathematics	Mastering number Composition of numbers beyond 11 Step counting in 3's		
Science	Living things and their habitats		
Religious Education	<b>Term 5: What does it mean to belong to a faith community? (Judaism, Islam and Christianity)</b> <b>Term 6: Who made the world? (Christianity)</b>		
Computing	<b>Term 5: How does technology help us?</b> <b>Term 6: Review all computing taught during the year.</b>		
Physical Education	<b>Bristol Sports Coaches Thursday afternoon– jailbreak and dance</b> <b>Monday : tennis and athletics</b>		
Geography	<b>Mapping:</b> Locate continents and oceans that SS Great Britain crossed. <b>Location/Place:</b> UK and Falkland Islands (where the ship was left for 84 years) and find the geographical features <b>Settlement due to geographical position:</b> access to the sea (physical) and road and rail links (human)		
History	Significant local history (Brunel, Bristol) Why was Bristol so important? How did people travel in the past? Look at the development of roads, railways and ships – Brunel How will people travel in the future?		
Art / DT	<b>Art:</b> Printing <b>DT:</b> Structure (making a bridge)		
Jigsaw	<b>Term 5:</b> Relationships <b>Term 6:</b> Changing Me		



Critical and Creative Thinking



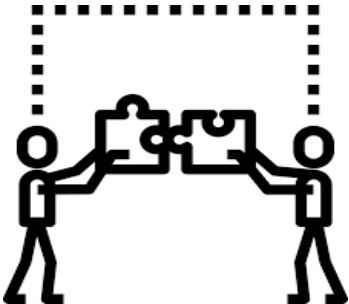
Empathy



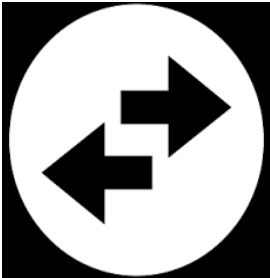
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions