



Summer Term 2021 Year 1/2
 Connected Curriculum Theme: Global Neighbours
 Children will be thinking about why, where and how we explore. They will then look at Isambard Kingdom Brunel and the impact he made on the landscape of Bristol. They will look at the impact which Brunel had on exploration.

Brave Changemakers Outcome:
 Our Big Question: Why go exploring?
 End of term 5 outcome – Children will enter a bridge designing competition and create a bridge using classroom resources.
 End of Term 6 – create a class book about exploring.



Facts	Skills	
<p>Learn about Brunel’s life.</p> <p>Learn about the engineering which Brunel created in Bristol.</p> <p>Create a timeline of Brunel’s life.</p> <p>Learn the continents, oceans, physical and human features of a locality.</p>	<p>communication</p> 	<p>Critical and creative thinking</p> 

Key Vocabulary	
explore	Brunel
Suspension bridge	railway
engineer	transport
tunnel	continent
ocean	Human feature
Physical feature	Bristol

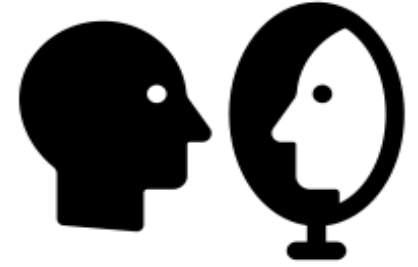
Subject	Term 3 Learning
Core Text & Writing	The Runaway Train by Benedict Blathwayt, poetry about trains, information writing about Brunel
Reading Skills	Oral retelling of story. Answering direct recall and inference questions.
Mathematics	Number – understanding place value. Calculation – addition and subtraction
Science	Through forest schools – explore seasons and how plants can grow.
Religious Education	Shabbat – How Jews celebrate Shabbat.
Computing	Using dojo to add pictures to profiles
Physical Education	Team games and athletics
Geography	Locating continents, naming oceans. Comparing and contrasting locations using geographical locations.
History	Investigate a significant individual in history and the impact they have had.
Art	
Jigsaw	relationships



Critical and Creative Thinking



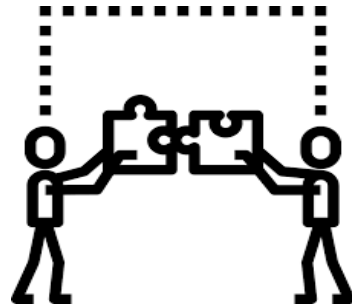
Empathy



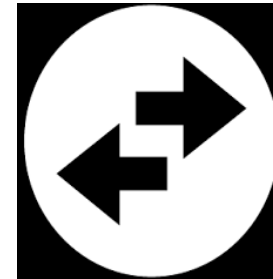
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for ‘some’ subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.