# St. Mary's Mail





Friday 28th March 2025

**Bi-weekly Newsletter** 

**Dates for your diary** 

Congratulations to our netball team for an outstanding season! Their dedication and teamwork have truly shone and they have excelled in every match. As we wrap up our global theme on Rights and Responsibilities, pupils are reflecting on their learning and exploring ways to have their voices heard. Recently, Year 5/6 had the exciting opportunity to pose questions to our MP, Claire Young and today, I had the pleasure of being interviewed by the pupils as they delve into what makes a good leader. I am looking forward to the Year 3/4 production next week and can't wait to see families at this event!

Mrs Bethan Scriven

**Well done** to the following students who have received a certificate in the last few weeks.

Everleigh, Rosa J, Isabella-Rose, Esme, Remi H, Finley K, Remi B, Theo, Grace B, Frank, George G, Rupert, Matilda, Jaxon, Rosie, Max Re, Wia, Tayton R, Esmee K, Edith, Daniel R, Evanna, Lois, Max Ri and Emelia.

# VE Day celebrations 🥬

We welcome families to join us at 2:15 p.m. on Thursday 8<sup>th</sup> May to mark VE Day.

We would welcome donations of red, white and blue cakes for a cake sale which will take place at the end of the day.

Thank you

### **Sporting News**

A massive well done to the Netball team for their brilliant recent achievement.

#### Match report written by Team Captain Lucie A

The tournament went very well. We played 6 matches in total and by the 5<sup>th</sup> game, we knew we were going to go through to the final. Each match was 7 minutes long and by the end, it was equal, so it went to sudden death which meant next goal wins. We then scored! The team we were against played very

well. In the first games we played against them and lost but we persevered and ended up winning. This means that now both teams will be representing Bristol in the counties. I believe we all worked very hard.



#### **Term Dates**

Term 5

Start: Tues 22<sup>nd</sup> April End: Fri 23<sup>rd</sup> May

Term 6

Start: Mon 2<sup>nd</sup> June End: Tues 22<sup>nd</sup> July Inset Mon 21<sup>st</sup> July Tues 22<sup>nd</sup> July



#### **Huge congratulations**

to Mrs Timms and her husband who are expecting their first child in the new academic year.



# Thank you!

We would like to say a special thank you to Electric Fence online for supplying our reception classes 5 beautiful mini wheelbarrows. ELECTRIC FENCE

www.electricfénce-online.co.uk/

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April					
Tuesday 1 <sup>st</sup>	Yr3/4 Easter Performance (p.m.)				
Wednesday 2 <sup>nd</sup>	Yr3/4 Easter Performance (a.m.)				
	May				
Thursday 8 <sup>th</sup>	VE Day Celebrations 2:15 p.m.				
Friday 9 <sup>th</sup>	KS1 SS Great Britain Trip				
Monday 12 <sup>th</sup> – Friday 16 <sup>th</sup>	SATS				
Tuesday 13 <sup>th</sup>	Reception Wild Place Project Trip				
Wednesday 14 <sup>th</sup> – Friday 16 <sup>th</sup>	Yr4 Greatwood Residential				
Tuesday 20 <sup>th</sup>	Class & Yr 6 Leavers Photos				
	June				
Monday 16 <sup>th</sup>	Sports Day				
	• <b>KS2</b> - a.m.				
	• <b>KS1</b> - 1 p.m. – 2:15 p.m.				
	• <b>Reception</b> - 2:15 p.m. – 3 p.m.				
July					
Monday 23 <sup>rd</sup>	Reserve Sports day if postponed				

# <u>Tools and</u> <u>Strategies</u> for Regulation

The <b>ZONES</b> of Regulation®							
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Sad Sack Tired Bored Moving Slowly		GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn		YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control		RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control	

Yr6 Leavers Trip - Mojo Active

#### Red Zone Tools:

Tuesday 15th

✓ Once in the Red Zone, your child will more than likely need to be encouraged to go to an environment that is calming and safe.

✓ Calming strategies that 'power down' the emotions your child is feeling can be used here. These might include:

- Deep pressure/heavy work activities
- Taking a walk in a quiet place
- Going to a quiet and dark area (i.e. pillow fort/dark tent)
- Deep breathing
- Sensory activities using sensory aids and tools such as play dough, stress balls, vibrating snakes etc.

✓ Try to minimise your language when your child is in the red zone – be clear, concise and calm in your tone.







