










	Researching 	Problem Solving 	Team Work 	Communication 			Challenge 	Perseverance (Stickability) 	Imagination 	Listening 	Curiosity 
				Verbal	Written and ICT	Body Language					
	R	PS	TW	V	W	BL	C	P	I	L	C
YR	I can ask questions about why things happen and how things work.	I can talk about what I have done.	I can work as part of a group, taking turns and sharing. I am aware of other people's feelings.	I feel happy speaking in front of people I know.	I can share things I have made.	I make sure I am in front of the people I am talking to.	To have a go at something even if they think it might be difficult.	I try my best in the things I do.	I can share my ideas in different ways	I can listen carefully.	I ask questions using: what, where and when.
Y1/2	I can find out information from a limited selection.	I can talk about what I have done and say what didn't go as expected.	I know I have a role to play within a group. I know that people show their emotions in different ways. I can share my feelings with others.	I can speak to groups of people with a loud and clear voice.	I can share my ideas through written language. I am beginning to use ICT to share my ideas.	I make sure I am facing my audience so they can hear me.	I can set challenges myself and work hard to achieve them.	I try my best in the things I do even if they are tricky.	I can begin to use my imagination to see how things might be.	I can listen carefully and tell someone else what I have heard.	I can suggest a question which can be investigated.
Y3/4	I can select important information from a source.	I can talk about what I have done and consider ways to improve.	I can work co-operatively within a group. I am beginning to develop strategies to cope with my own and other people's feelings.	I am able to speak with confidence and with good intonation.	I consider the best way to present my ideas.	I consider where and how I might stand so my audience are not distracted and can hear me.	I can set myself goals and work hard to achieve them.	I recognise when I need to try a different approach to a task.	I can decide how to represent my thoughts and ideas.	I can listen to and respond to different points of view.	I can construct hypothetical questions.
Y5/6	I know where the best place to find information I need and can check its validity.	I can talk critically about what I have done and draw comparisons between their own work and that of others.	I can adapt my role for the different group I am working in. I know people show their emotions in different ways and will respond accordingly.	I can adapt my presentation according to audience and purpose.	I consider the best way to present my ideas to make sure they are suitable for the audience and purpose.	I consider how I might use gestures in order to engage my audience.	I can set aspirational goals and work hard to achieve them. I can reflect on my progress towards my goals.	I use a range of strategies to enable me to complete all given tasks.	I can understand how people see things in different ways.	I can listen to others and ask questions about what I have heard.	I understand that questions can have more than one answer and some cannot be answered.

