## NEW PARENTS' MEETING Welcome to St Mary's CE VA Primary School

8pm Welcome and introduction to St Mary's

by Andy Spens (Exec Head) and Bethan Scriven (Headteacher) Introduction of the EYFS staff: Deputy Head and EYFS coordinator: Natalie Lane

*Lemon Class:* Jo Ridd and Anoushka Jones *Lime Class:* Kirsty Chaney and Jenny Timms

8.15pm EYFS staff

8:30pm Questions





## Achieve



**Be amazing!** 

#### St Mary's Tapestry of vision and values





## 'Christian Distinctiveness.'

- Psalm 139 "...I praise you because you made me in an amazing and wonderful way."
- Every child is unique and special; made in God's image, in 'an amazing and wonderful way.'
- Aim to give the best of care and shape character... to enable
  children to be the best we are made

to be; to

be amazing!





To dare more boldly. To venture on wider seas where storms will show God's mastery; Where losing sight of land, we shall find the stars.'

Prayer of Sir Francis Drake, famous explorer, 1540-1596.

St Helen's and St Mary's Primary School Partnership agether, pursuing life in all it Growi

Collaborating at all levels,

and striving for excellence.

building capacity for leadership

**Partnership for** 

Excellence

#### **Partnership for** Enjoyment

Enriching our learning and experiences, fostering enjoyment.

#### **Partnership for Exploration**

Continuously improving, innovating and exploring.

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building and

Peace

Generosity

Responsibility

Thankfulness

Trust Compassion

Perseverance

Courage

Service

Respect

#### **Partnership for** Achievement

Working together to raise outcomes, keeping children's achievement at the very centre.

## School Organisation at St. Mary's

- Currently 330 on role in 11 classes
- Standard number is 45, therefore most of the classes are mixed aged
- THIS cohort will be maximum 45
- All classes are mixed ability



- Curriculum is broad and balanced with a strong emphasis on 'learning by doing'
- There are 2 Foundation Stage classes
- Lemon Class teachers are Mrs Ridd and Mrs Jones
- Lime Class teachers are Mrs Chaney and Mrs Timms

# The School DayFOUNDATION STAGE AND KEY STAGE 1Morning8.45am - 12 noon The first bell rings at 8.40am bell.

Lunch Time 12 noon – 1pm

Afternoon 1pm - 3pm

Book bag



## **School Uniform**

## Standard uniform

Black or grey trousers/shorts/skirts/tights Red polo shirt Navy Blue sweatshirt/cardigan Black Shoes or entirely black trainers Red summer dress

## Book bag (can be purchased from Initially Yours)

## PE Kit

Navy/black non branded shorts/skort

Navy/black non branded jogging bottoms or leggings

Plain white T-shirt - preferably a polo shirt

When outside, the children can wear their

school jumper

Trainers or daps

#### Outdoor Uniform

#### Fleece

Waterproof coat (not available through school) Waterproof jacket and trouser set Wellies (not available through school)





## Induction this term

- Class teachers have recorded stories for you to share with your child – a link to these will be sent to you this week
- Class booklet to share with your child
- Zoom 10 minute home visit starting week beginning 29<sup>th</sup> June to begin to establish the partnership between home and school – information to follow about how to book a time

Lemon – Monday / Tuesday afternoons between 1-3pm Lime – Friday 3<sup>rd</sup> July and Friday 10<sup>th</sup> July between 1-3pm

## September: Settling in

## • <u>Week 1:</u>

*Tuesday 1<sup>st</sup> and Tuesday 2<sup>nd</sup> September - INSET* 

*Thursday 3<sup>rd</sup>* - half hour class visit with parents (1 parent only please)

*Friday* 4<sup>th</sup> – 50 minute class visit for children, 1 parent to stay for a social with other parents and chat with Mrs Scriven and Mrs Lane

• Week 2: (7<sup>th</sup> September)

Half of the class am (8:45am – 12pm), other half pm (1-3pm)

Week 3: (14<sup>th</sup> September)

The same, but reversed

Week 4: (21<sup>st</sup> September)

Mon – Thursday = All in for mornings and lunch (8:45am – 1pm)

Friday = All in all day (8:45-3pm)

• <u>Week 5: (28<sup>th</sup> September</u>)

All in full time.

