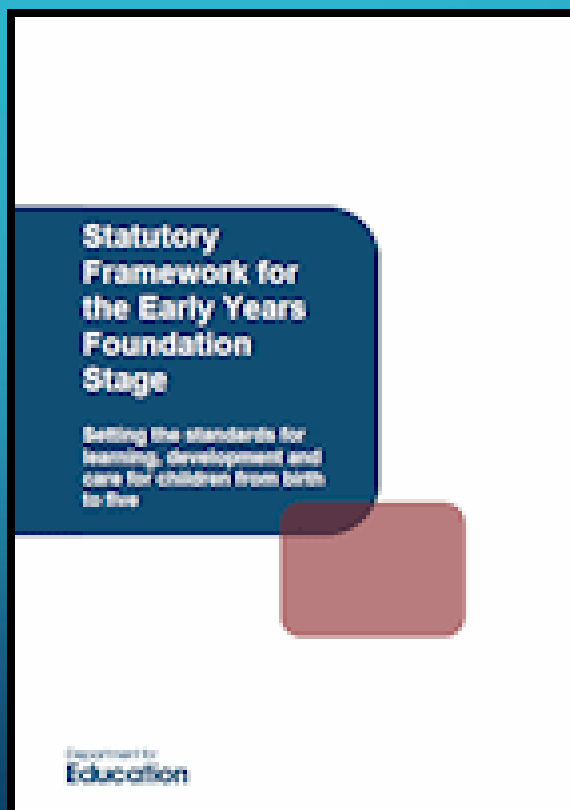




# THE EARLY YEARS FOUNDATION STAGE



24<sup>th</sup> June 2020

# THE EARLY YEARS FOUNDATION STAGE (EYFS)

- Covers children from birth to five.
- Children learn best through play and active learning.



24<sup>th</sup> June 2020

# FOUNDATION STAGE PROFILE ASSESSMENT

Areas of Learning and Development			
Prime Areas			
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"> <li>• Making Relationships</li> <li>• Self-confidence and Self-awareness</li> <li>• Managing Feelings and Behaviour</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• Moving and Handling</li> <li>• Health and Self-care</li> </ul>	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Listening and Attention</li> <li>• Understanding</li> <li>• Speaking</li> </ul>	
Specific Areas			
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Shape, Space and Measure</li> </ul>	<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• People and Communities</li> <li>• The World</li> <li>• Technology</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Exploring and Using Media and Materials</li> <li>• Being Imaginative</li> </ul>

# CHARACTERISTICS OF EFFECTIVE LEARNING

<b>Playing and exploring</b>	<b>Engagement</b> Finding out and exploring Playing with what they know Being willing to 'have a go'
<b>Active learning</b>	<b>Motivation</b> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
<b>Creating and thinking critically</b>	<b>Thinking</b> Having their own ideas Making links Choosing ways to do things

# HOW DO WE ASSESS CHILDREN IN THE EYFS?

- Pre school hand over information and Transition Forms (June / July)
- Zoom meeting with class teachers for parent input
- Initial 'baseline' assessment including new statutory baseline assessment
- Short observations
- Long observations: focus on Characteristics of Learning
- Photos and collecting children's work
- Teacher knowledge



- A online journal for each child with evidence of achievement towards the EYFS objectives
- Observations, annotated photos and videos inform of children's achievements and next steps
- Tool for communicating children's progress with parents
- Parents can also add observations to inform us on children's achievements and interests outside of school.
- Permission slips in pack

# THEMES

- Based on children's interests and ideas as well as objectives and skills we have to cover e.g. ICT, PSE, RE.
- Linked to our school global 'Connected Curriculum'
- E.g. pirates, space, dinosaurs, stories, animals, plants, transport, toys, seasons and weather, celebrations, superheroes ...
- Parent's notified on [www.stmarysyate.org.uk](http://www.stmarysyate.org.uk) on class pages, emails, Tapestry and Dojo.

# PREPARING YOUR CHILD FOR SCHOOL

- See booklet emailed to you
- Toileting – wiping / flushing / washing hands (boys using a urinal)
- Dressing and undressing for PE (including clothes that are inside out)
- Zips / buttons on coats
- Socks and shoes (on the right feet and doing them up)
- Using a knife and fork

24<sup>th</sup> June 2020



# PREPARING YOUR CHILD FOR SCHOOL

- Recognising their own name
- Choosing their own activities
- Encourage concentration through focussed activities e.g. puzzles, board games, sharing books, drawing, colouring
- Recognising numbers to 10 and counting objects accurately, basic shapes, colours.

24<sup>th</sup> June 2020

# WAYS THAT YOU CAN HELP YOUR CHILD'S INDEPENDENCE IN SCHOOL

- Water bottle with **water** please.
- Lunchbox that they can open with food that they will eat!
- LABEL EVERYTHING – water bottle / clothes and PE kit and new clothes throughout the year!
- Waterproof with hood everyday!

# READING

- Reading information meeting in September
- Read Write Inc. Reading Scheme
- <https://www.ruthmiskin.com/en/find-out-more/parents/> (for info on the scheme)
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ) (for videos of example phonics lessons)

**Read Write Inc.**  
**Phonics**

24<sup>th</sup> June 2020

# OUTDOOR LEARNING AND FOREST SKILLS

- Access to outside learning classroom everyday and two playtimes a day
- Wellies and coats needed
- Sun cream applied on warm days
- Forest Skills - every other week – you will be notified of which day this will happen on.

Learn: outside safety, using tools, exploring the environment and weather, wildlife and habitats, self-reliance and team work, using natural resources to create.

24<sup>th</sup> June 2020