

### Year 1 Reading Progression

Reading Aloud	Word Reading	Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarising
Orally retell known stories, linked to the Y1 range	Link what they read or hear to their own experiences	Discuss the meaning of new words in fiction and non-fiction texts by linking to vocabulary they know.	Make simple inferences about characters and setting.	Make simple predictions based on their own experiences	Express their understanding of a story and non-fiction.	Talk about and find simple pieces of information in response to questions from the teacher.	Identify the sequence of events in fiction.
Recognise and use predictable phrases in known <b>stories</b> linked to age-appropriate texts and texts children read independently	Applying Phase 4 and 5 Correctly and quickly read the graphemes for all 40+ phonemes, including the alternatives (graphemes/word families)  Accurately blend sounds in unfamiliar words* that contain the GPCs <i>*vocabulary linked to your own tiered vocabulary, word lists, words from topics and curriculum subjects and words spelling rules taught at each year group.</i>	Use age appropriate dictionaries to check the meanings of words	Talk about inferences using words and pictures in a shared text			Identify the significance of the title and events in stories.	Talk about stories using their own experiences.
Recite some simple poems by heart with some expression	Know all letters of the alphabet and their corresponding sounds.	Discuss favourite words and phrases				Understand that non-fiction texts provide information. <sup>[SEP]</sup>  Consider the key characteristics of texts.	Share their understanding of texts that have been read to them.
Read aloud, with some expression, books <b>matched to Y1 phonic* knowledge - independently and in groups</b>	Read words with contractions Read words of more than one syllable and those that end in: -s, -es, -ing, - <sup>[SEP]</sup> ed, -er and -est					List key information orally.	
	Note unusual correspondences and identify where these occur in the word, in relation to the Y1 common exception words					Talk about and find simple pieces of information in response to questions from the teacher.	
	Check that the text makes sense to them as they read and correct inaccurate reading						