



I will learn to read but first I need to...

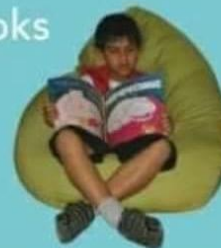
Rhyme

I need to recognise the sounds that letters make before I can read



Look at books

I need to be interested in words and books to read



Track

I need to follow objects with my eyes to read



Talk

I need an extensive vocabulary to understand what I read



Do puzzles

I need to differentiate size, shapes, lines and directions to read



Build

I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!



An illustration of two children. On the left, a young girl with red hair in pigtails is reading a large, dark brown book. On the right, a young boy is sitting at a desk, looking frustrated with his hands on his head, while a newspaper is open in front of him. The background is a light, warm yellow.

Welcome

**Reading and writing
in the Foundation Stage**

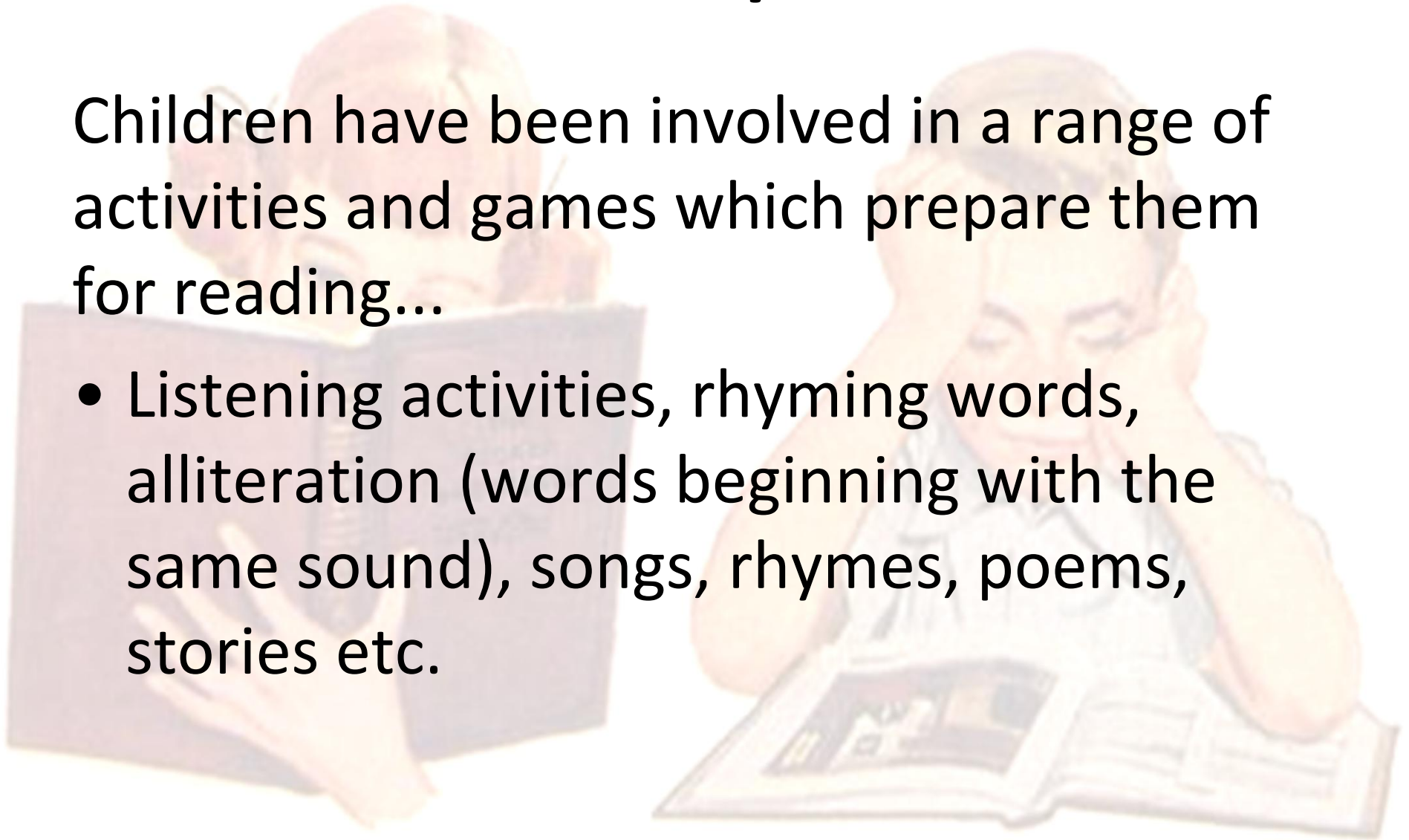
Reading in the Foundation Stage



Pre-School / Term 1

Children have been involved in a range of activities and games which prepare them for reading...

- Listening activities, rhyming words, alliteration (words beginning with the same sound), songs, rhymes, poems, stories etc.



Preparation for writing

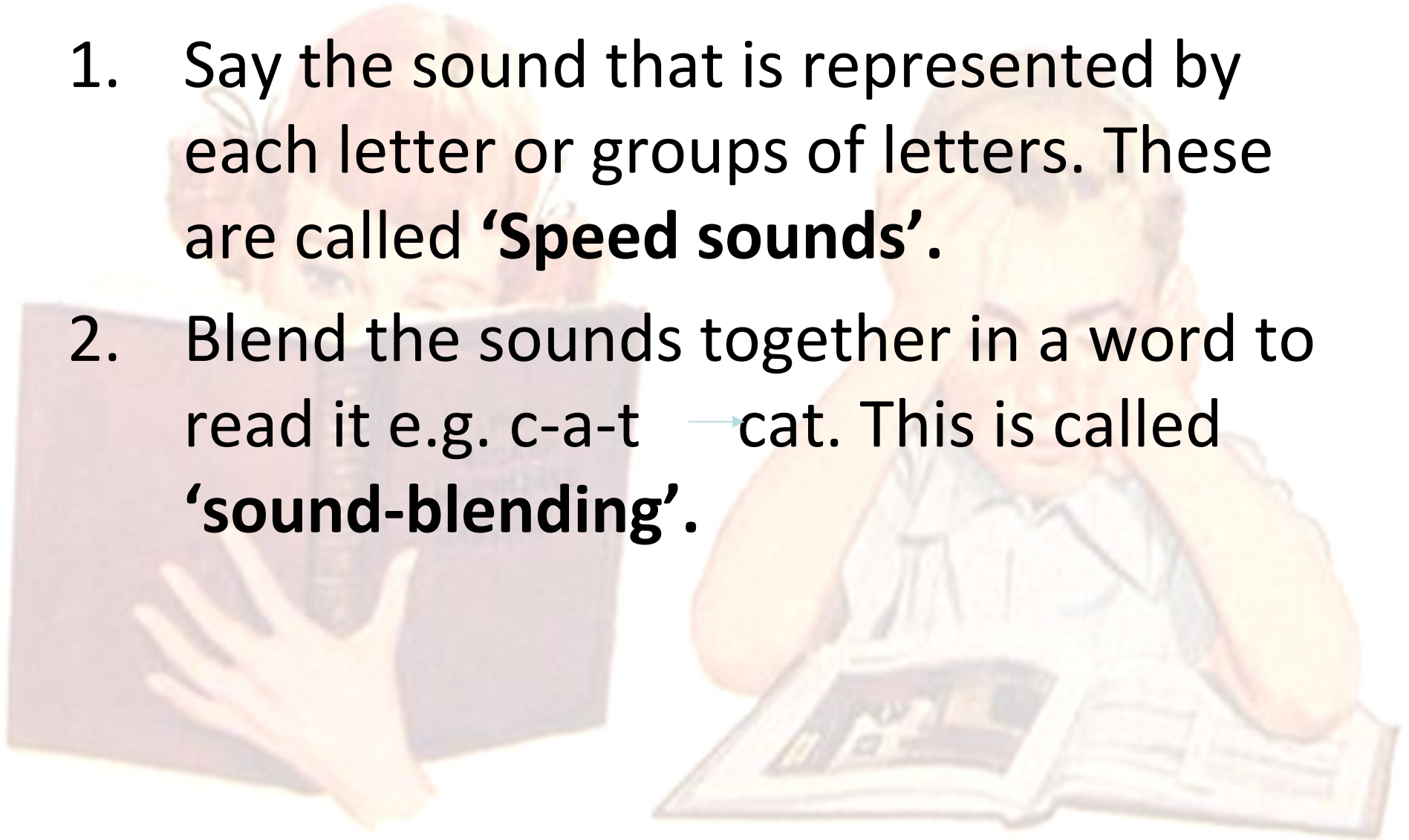
- Activities that strengthen their gross motor: climbing, balancing, digging with spades, throwing and catching balls, beanbags, quoits, sweeping.
- Activities to strengthen fine motor: mark-making with range of tools (paint brushes, chinks, ear buds, pens, pencils) scissors, playdoh, using small equipment (threading, pegs), tweezers.

Pencil Grip – Nip, Flip, Grip Froggy fingers



Learning to read in reception

1. Say the sound that is represented by each letter or groups of letters. These are called **'Speed sounds'**.
2. Blend the sounds together in a word to read it e.g. c-a-t → cat. This is called **'sound-blending'**.

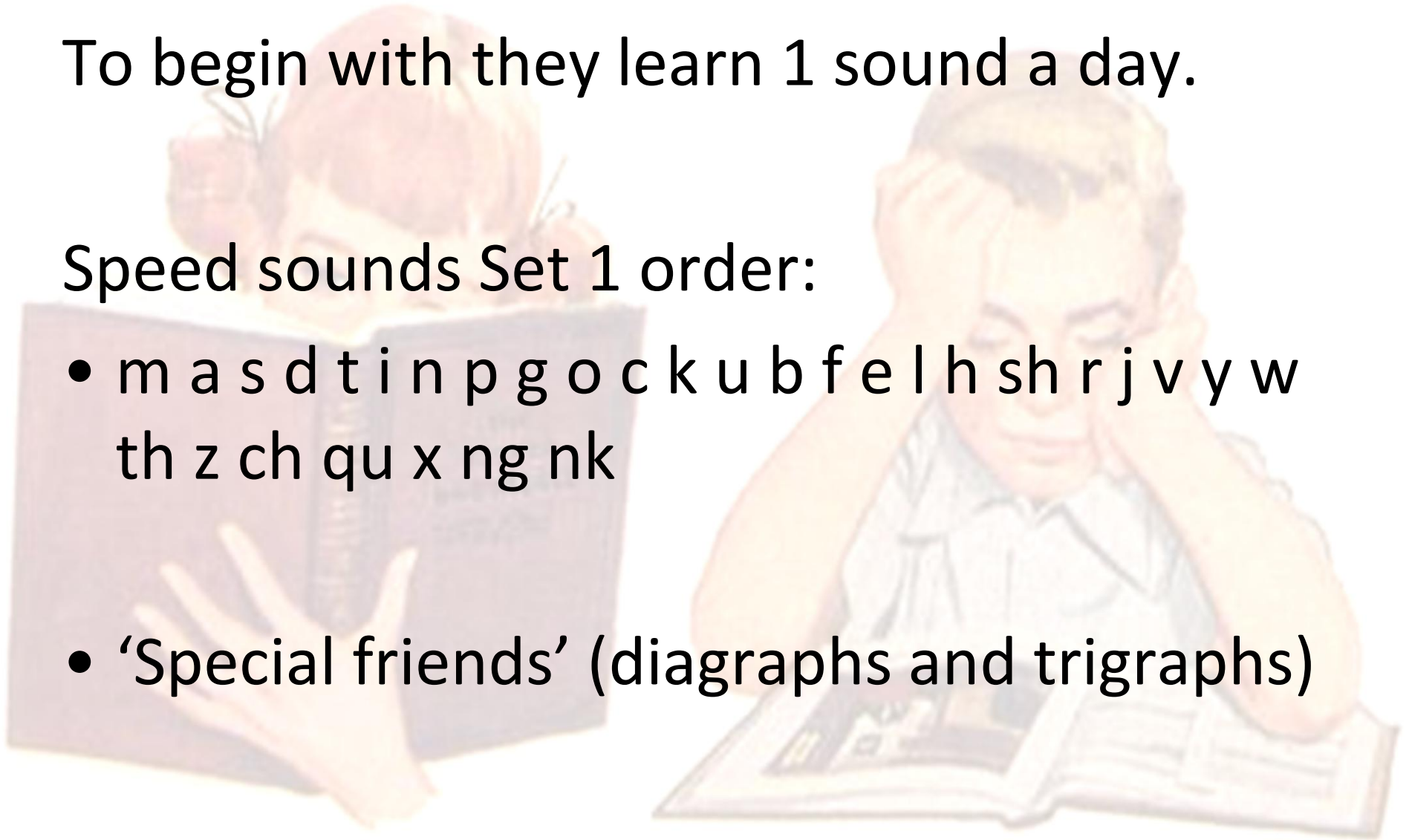


Speed Sounds Set 1

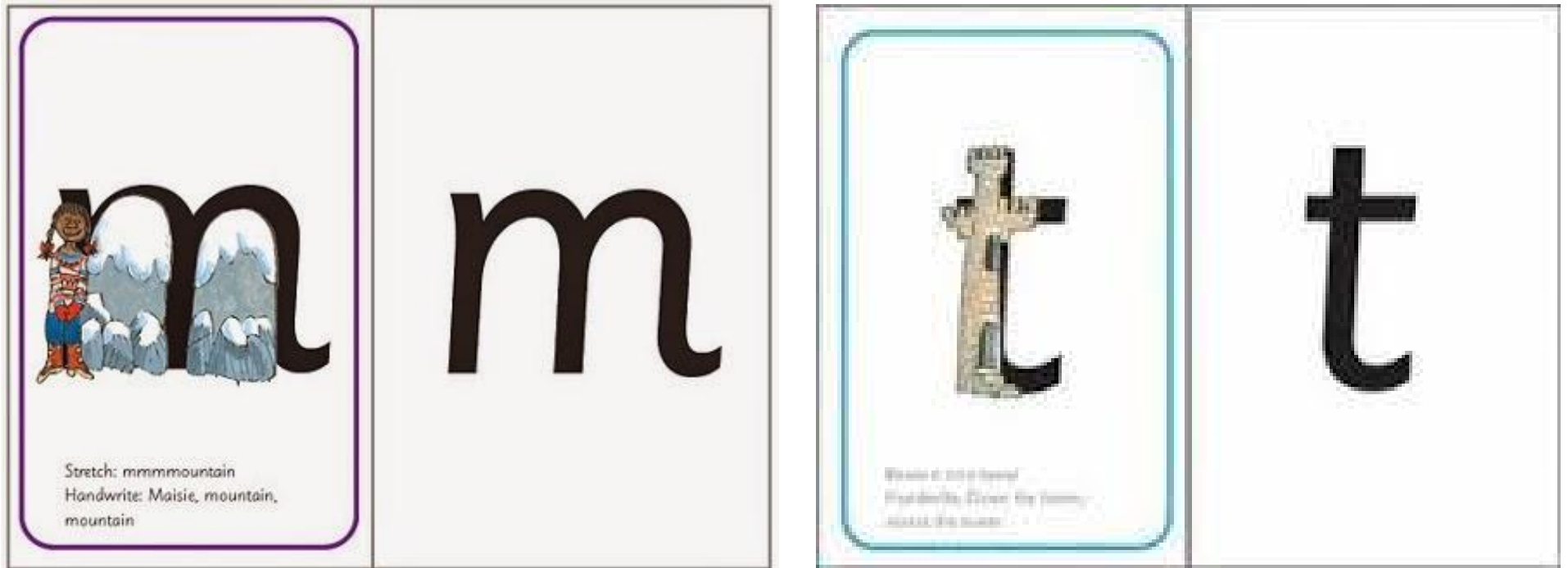
To begin with they learn 1 sound a day.

Speed sounds Set 1 order:

- m a s d t i n p g o c k u b f e l h s h r j v y w
th z ch qu x ng nk
- 'Special friends' (diagraphs and trigraphs)



Letter-sound pictures



Links learning the letter sound and learning the letter formation.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pronunciation

- <http://www.ruthmiskin.com/en/parents/>
- Speed sounds are either
‘stretched’ or **‘bounced’**

Stretched – try to avoid saying **uh** after each one e.g /mm/ not muh, /ss/ not suh, /ff/ not fuh (pure sounds)

Bounced – cannot be stretched

These bounced sounds are harder to avoid saying 'uh' at the end

- d g b j y w qu

(adding an uh cannot be helped but encourage as pure a sound as possible)

Fred



Language we use:

Children are taught to **'Fred' talk** by sounding out and blending them to read m_a_t

Children are taught to spell by hearing and saying sounds in words before writing them down **'Fred' fingers.**

Fred is a puppet who says, reads and spells words in pure sounds.

Lesson Structure

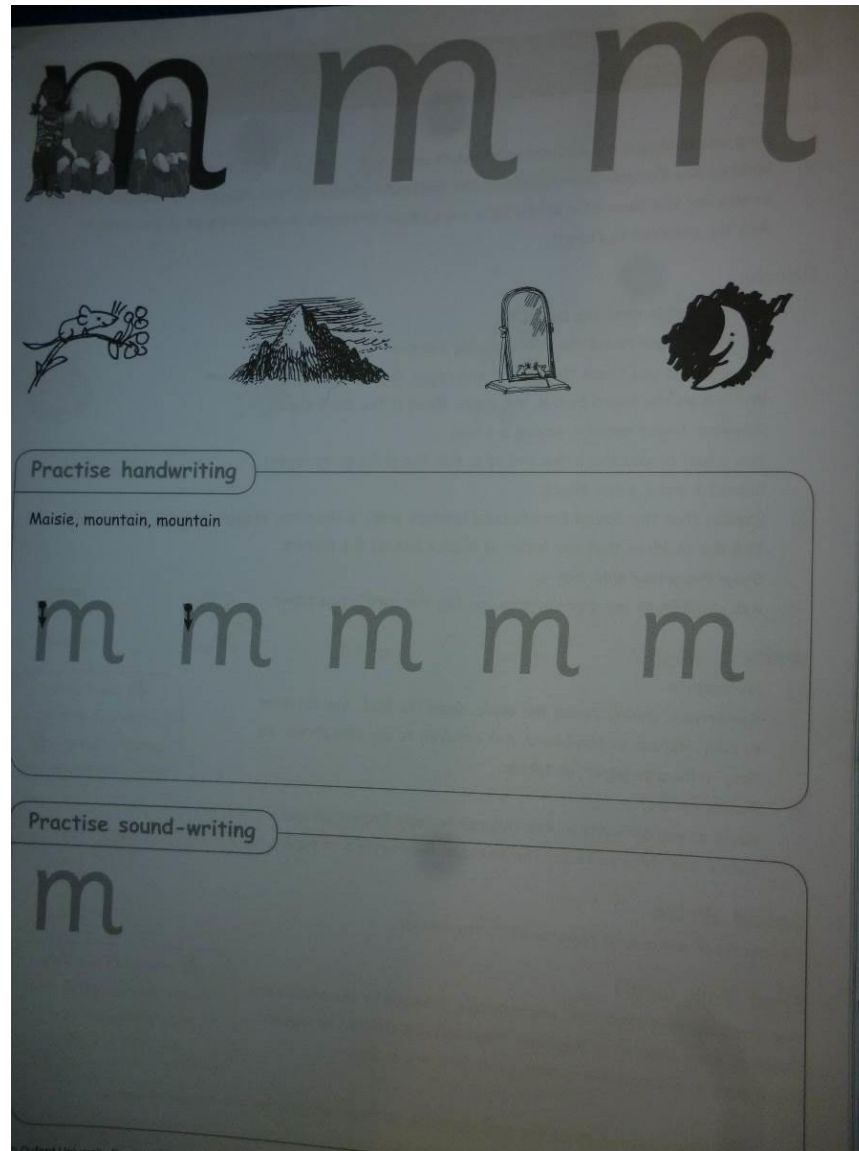
Say: stretch / bounce the new sound, look at picture cards of words beginning with that sound

Read: talk through saying for new sound e.g. Maisie mountain mountain, show formation, show card and flip it to see picture on the other side.

Write: Handwrite: Air-write using saying, write on paper.
Sound-write: now only saying sound (not saying)

Fred Talk (oral): children repeat Fred talk words and say word.

Homework!



The image shows a handwriting practice sheet for the letter 'm'. At the top, there are three large 'm's. The first 'm' is filled with a landscape illustration of a mountain range. The second and third 'm's are empty. Below this, there are four small illustrations: a mouse holding a piece of corn, a mountain peak, a mirror, and a crescent moon. The sheet is divided into two main sections. The first section is titled 'Practise handwriting' and contains the text 'Maisie, mountain, mountain' followed by five 'm's for tracing. The second section is titled 'Practise sound-writing' and contains a single 'm' for sound practice.

Practise handwriting

Maisie, mountain, mountain

m m m m m

Practise sound-writing

m

Word cards

1.1
at ••
am ••
sad •••
sat •••
mad •••
dad •••
mat •••

1.5b
yet •••
yum •••
web •••
win •••
went ••••
wish ••—

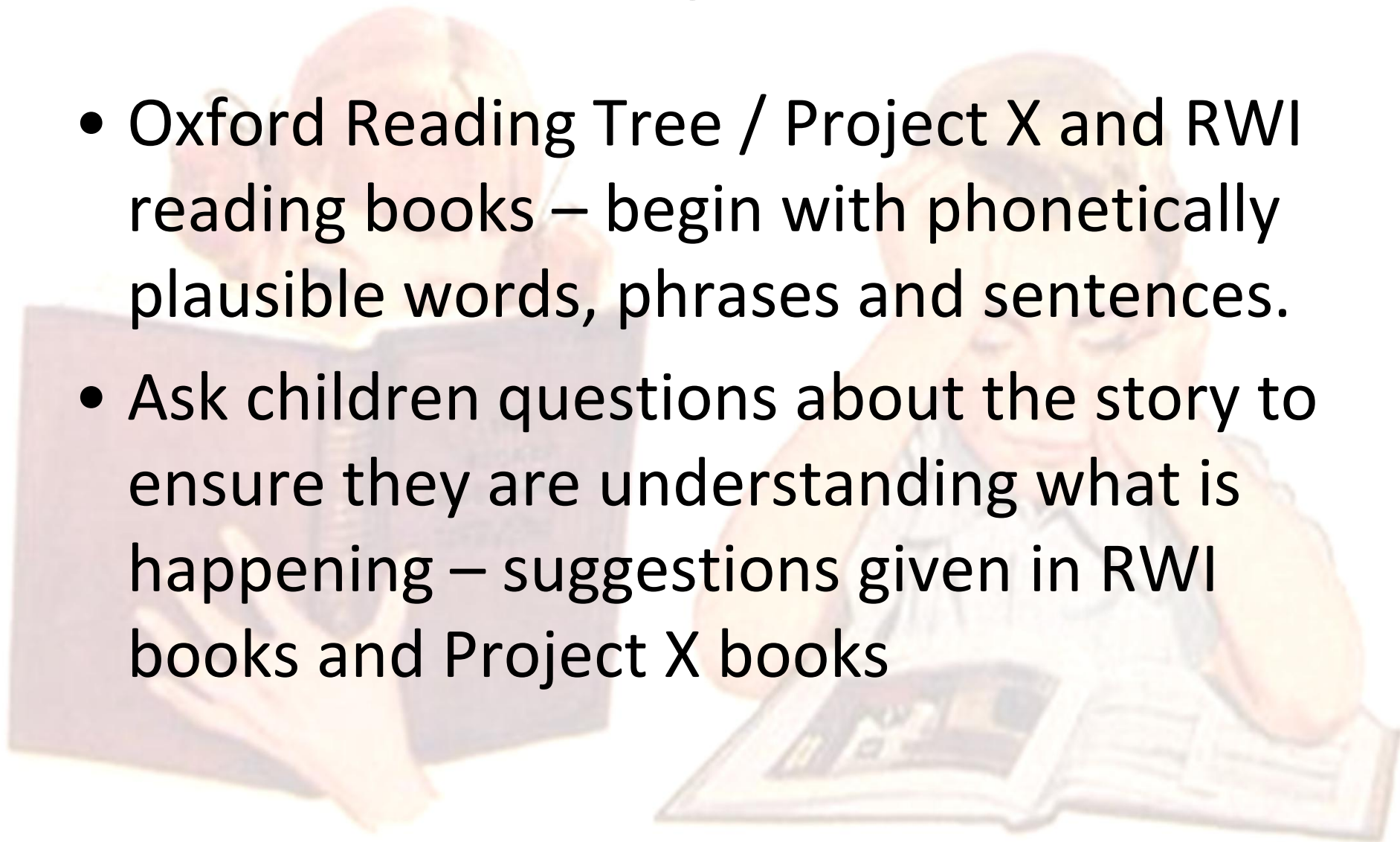
1.6a
thin —••
this —••
thick —•—
zip •••
zag •••
chin —••

Reading Books

- Oxford Reading Tree / Project X books
- Reading will begin with books with no words – encourage children to use pictures to tell the story.
- Children learn the character names to help them tell the story.
- Reading Records – please write to say that your child has read.

Reading Words

- Oxford Reading Tree / Project X and RWI reading books – begin with phonetically plausible words, phrases and sentences.
- Ask children questions about the story to ensure they are understanding what is happening – suggestions given in RWI books and Project X books

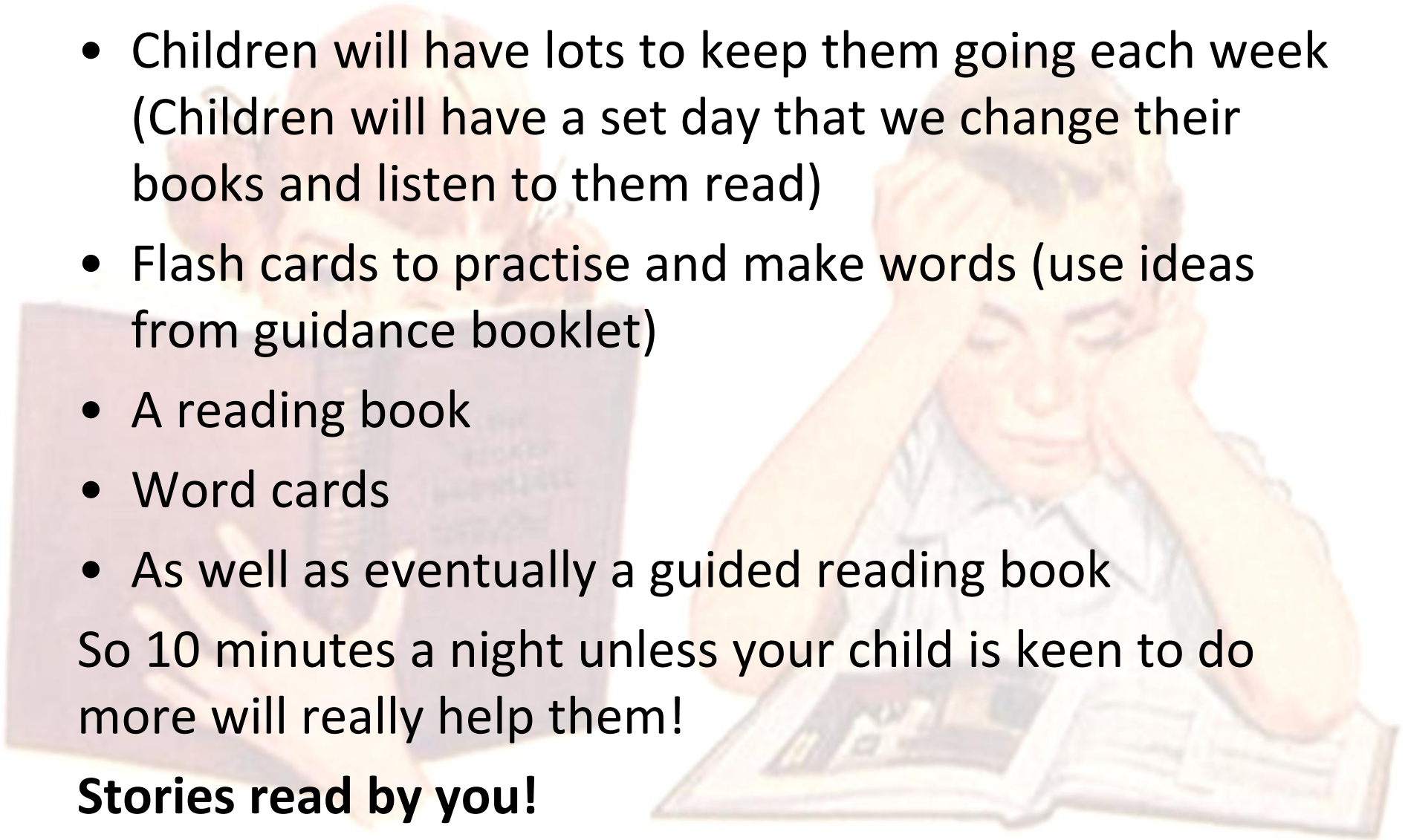


Spread it out over the week!!

- Children will have lots to keep them going each week (Children will have a set day that we change their books and listen to them read)
- Flash cards to practise and make words (use ideas from guidance booklet)
- A reading book
- Word cards
- As well as eventually a guided reading book

So 10 minutes a night unless your child is keen to do more will really help them!

Stories read by you!



Green words

Once the children know a group of sounds they will:

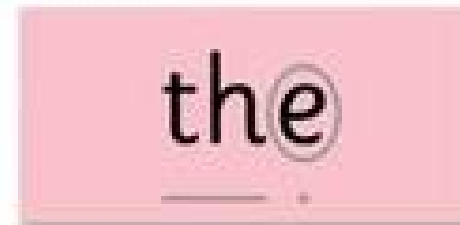
- Make words with magnetic letters for reading and spelling
- Read **Green** word cards in Fred Talk (sound blending)
- Spell the words using Fred Fingers (finger spelling)

Reception **Red** words...

Words that cannot be read using phonic sounds:



Pack of 10

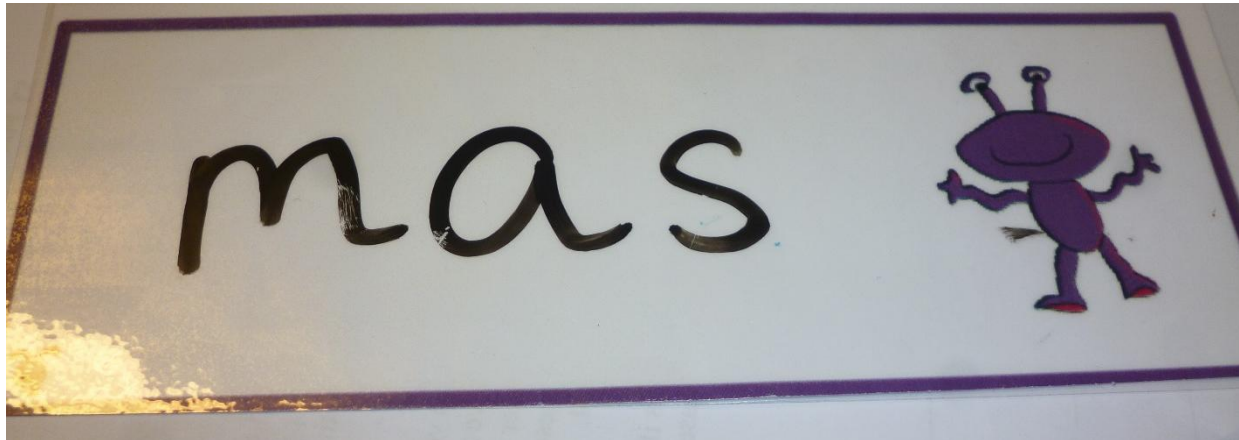


Red words



Alien / Nonsense words

- In the Y1 phonic tests children are assessed on their ability to read 'nonsense words' (words that are not real)



Speed Sounds Set 2

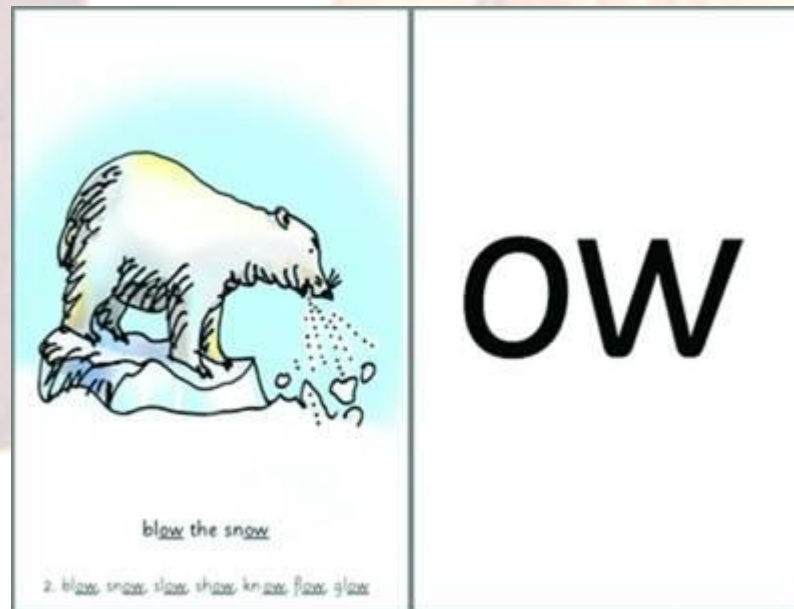
- Children are assessed at the end of Set 1 on recognition of sounds, Fred Talk and Fred Fingers.
- Children will be split into groups, some will continue practising the skills above until confident, those who are ready will move onto learning Speed Sounds Set 2.

Guided Reading Books

- Linked to RWI and focus on specific sounds
- Start with Red Ditty books
- Read in pairs and take it in turns – pointing partners
- Red words
- Questions for children to answer
- Black and white copies sent home

Speed Sounds Set 2

- ay ee igh ow oo oo ar or air ir ou oy
- Children learn these sounds by association with simple phrases e.g. 'ow blow the snow'



Y1 Speed Sounds Set 3

- ea oi a-ē i-ē o-ē u-ē aw are ur er ow
ai oa ew ire ear ure
- Read alternative spellings of the same sound e.g ay a-ē ai
- Read and spell words with alternative spellings of the same sound, e.g. day, make, train

Complex Speed Sounds

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

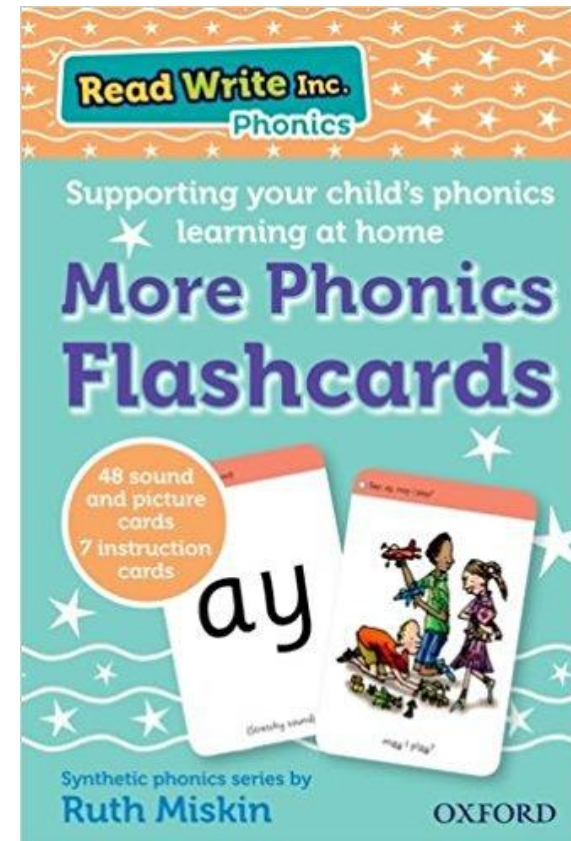
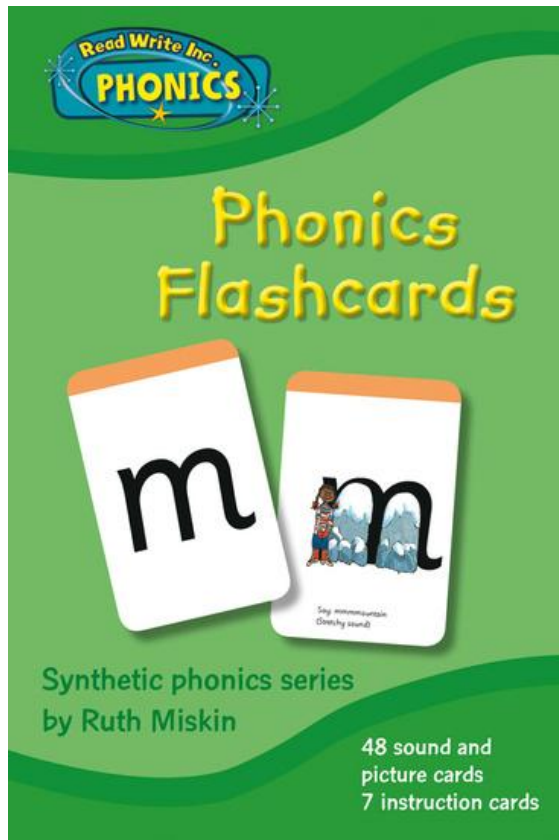
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Purchasing RWI Phonic Flashcards for your child



Cheapest online is with Book People (£4.66 each)

Useful Websites...

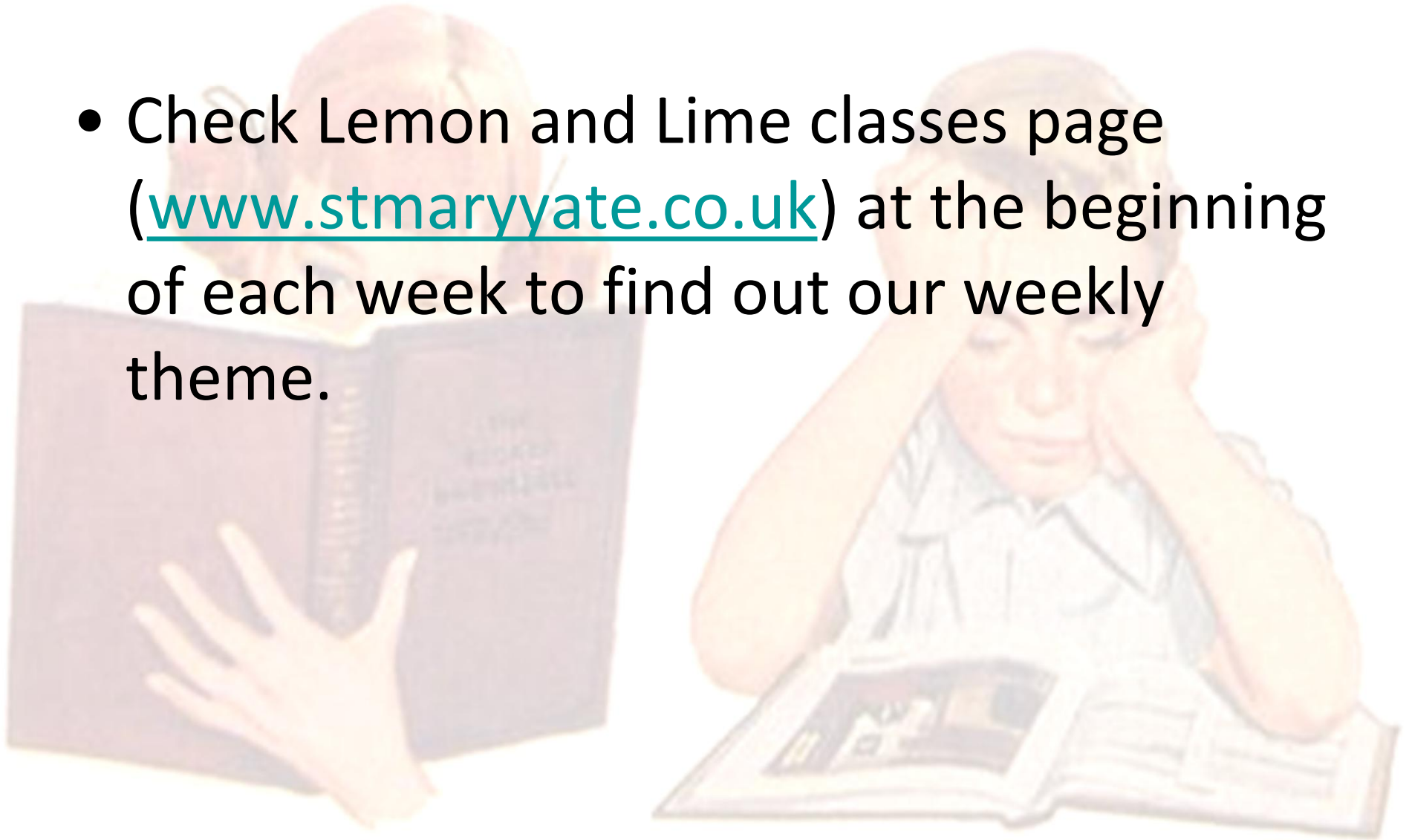
- <http://www.ruthmiskin.com/en/parents/> - info about Read, Write, Inc.
- <http://www.oxfordowl.co.uk/> - info about phonics and reading
- http://www.familylearning.org.uk/phonics_games.html - phonic / word games
- <http://www.ictgames.com/literacy.ht>

...useful websites

- <http://www.phonicsplay.co.uk/freeIndex.htm> - phonic games (including nonsense words)
- <http://www.bbc.co.uk/cbeebies/alphabetblocks/> - phonic videos and games (Free Cbeebies App)
- <https://www.teachyourmonstertoread.com/> (Free App)

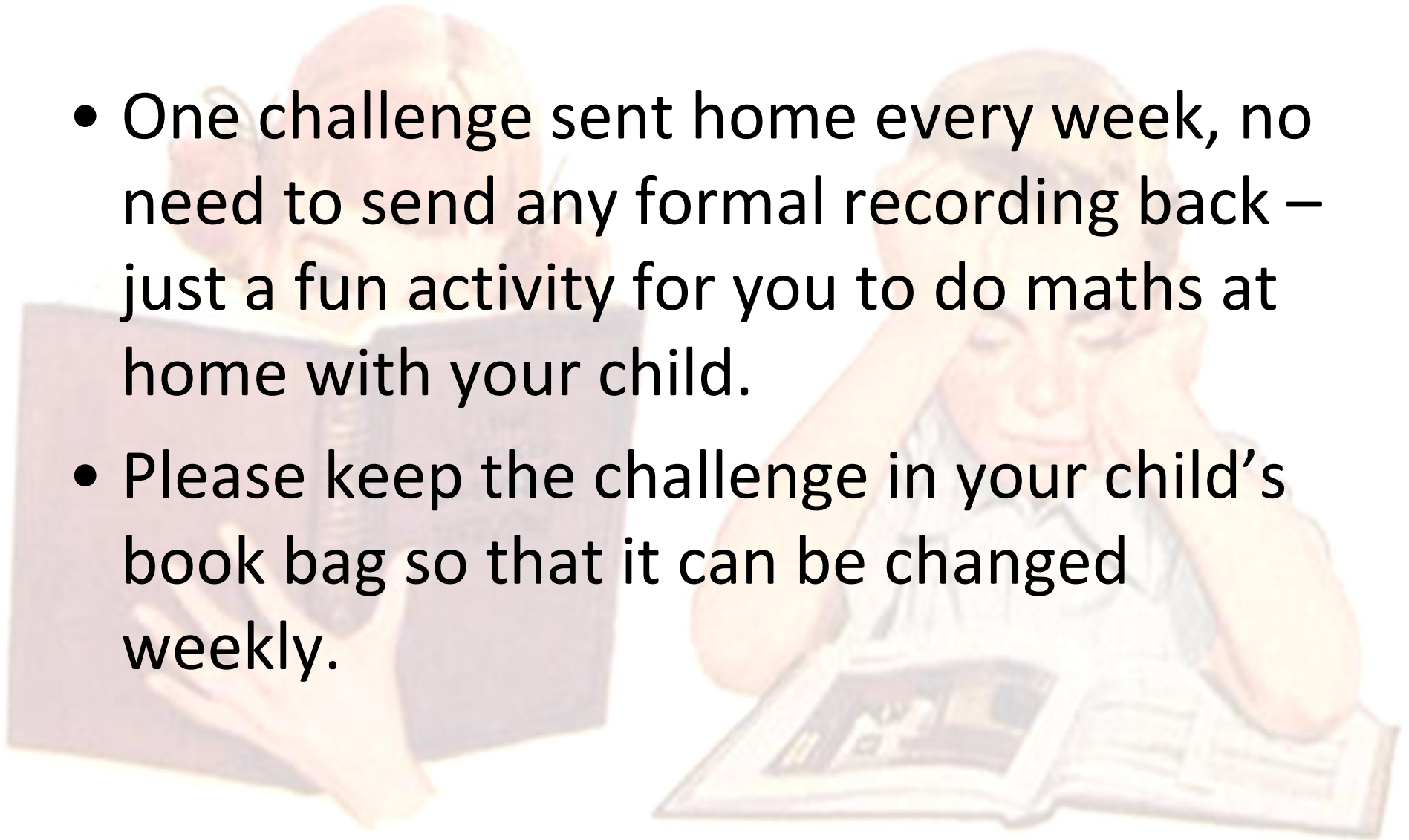
Other useful information...

- Check Lemon and Lime classes page (www.stmaryyate.co.uk) at the beginning of each week to find out our weekly theme.



Maths Challenges

- One challenge sent home every week, no need to send any formal recording back – just a fun activity for you to do maths at home with your child.
- Please keep the challenge in your child's book bag so that it can be changed weekly.



Learning Skills.

7 learning skills that we encourage the children to think about when involved in their own independent learning.

Freddy the frog- Stickability

Clarissa the cat – Curiosity

Beryl and Bertie the bees – Team work

Ozzy the owl – Challenge

Daniel the dragon – Imagination

Roger the rabbit- listening

Polly the parrot – communication

Tapestry

- Parents adding observations – what information is useful to upload
 - a. Maths challenges
 - b. Physical (swimming, bikes)
 - c. Day trips
 - d. Independent writing, reading, maths
 - e. Using I.C.T
 - f. Keeping themselves safe and healthy

St. Mary's 3 rules

- Be respectful (e.g. listening and following adult instructions, polite, looking after each other and school equipment)
- Be responsible (choosing to do the right thing)
- Be safe (walking inside of school, using equipment carefully, tucking chairs in etc.)

Dojo

- Online – Positive praise / incentives
- Children earn Dojo's for...
 - Good tidying
 - Stickability
 - Working hard
 - Listening...

Restorative conversations

All About Me Box

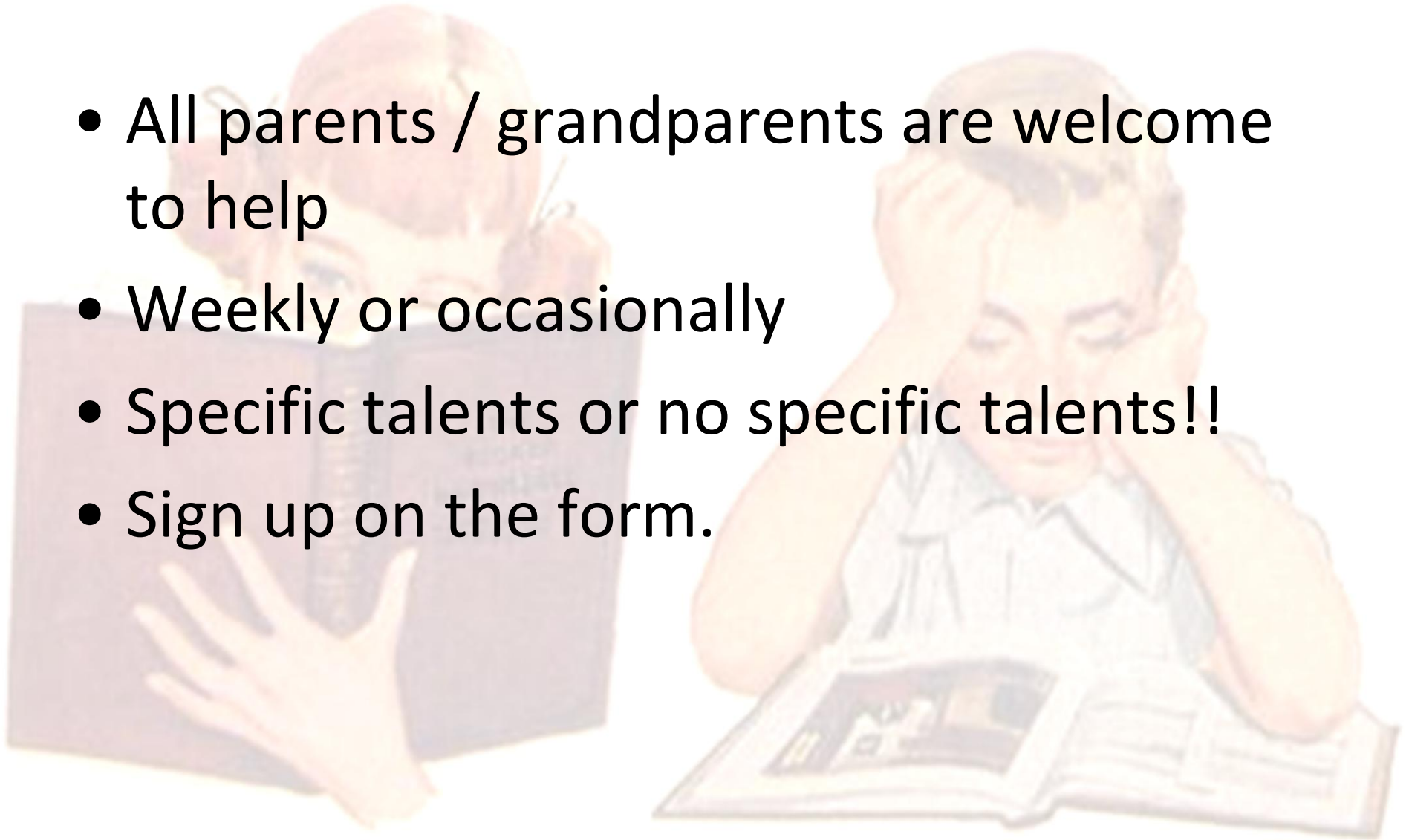
To support the children's language, listening and questioning skills

- Family photos of day trip / holiday
- Special toy
- Special song
- Hobby / clubs and objects

We discourage children bringing in toys from home daily.

Parent Helpers

- All parents / grandparents are welcome to help
- Weekly or occasionally
- Specific talents or no specific talents!!
- Sign up on the form.



Pupil Premium

- Eligibility
- Benefits of pupil premium
- Search for: South Glos free school meals or www.southglos.gov.uk/advice-and-benefits/benefits/free-school-meals

Free fruit / Milk

