

EYFS Reading progression

Reading Aloud	Word Reading	Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarising
<p>Knows some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories. Fills in missing words or phrases</p>	<p>Recognises familiar words and signs such as own name and advertising logos Knows information can be relayed in the form of print. Knows that print carries meaning and, in English, is read from left to right and top to bottom.</p>	<p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of fiction and non-fiction books. Vocabulary will link to subject specific vocabulary as indicated in our approach to our curriculum</p>	<p>Talk about characters when sharing narratives.</p>	<p>Beginning to be aware of the way stories are structured. Suggests how the story might end.</p>	<p><i>Demonstrate understanding when talking with others about what they have read (ELG)</i></p>	<p>Listens to stories with increasing attention and recall.</p>	<p>Describes main story settings, events and principal characters.</p>
<p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>	<p>Applying Phase 2 – 4 Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Children read and understand simple sentences.</p>	<p>Know that books can help us find out what words mean.</p>	<p>Share ideas about characters using pictures</p>			<p>Use the front cover, back cover, title and pictures to talk about the book.</p>	<p>Talk about familiar stories.</p>
<p>Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration. Recognises rhythm in spoken words. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Continues a rhyming string.</p>	<p>Links sounds to letters, naming and sounding the letters of the alphabet.</p>	<p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Continues a rhyming string</p>				<p>Knows that information can be retrieved from books and computers.</p>	<p>Talk about stories that have been read to them.</p>
<p>Listens to and joins in with stories and poems, enjoying and copying some of the expression used by the reader.</p>	<p><i>They use phonic knowledge to decode regular words and read them aloud accurately.</i></p>					<p>Talk about key information in non-fiction.</p>	
<p>Knows some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories. Fills in missing words or phrases</p>							