

**Year 5 and 6 Curriculum Map**  
**Year 1 of Rolling Programme**

	<b>Term 1 (Trading places)</b>	<b>Term 2 (It's all Greek to me)</b>	<b>Term 3 (Rockin' all over the world)</b>	<b>Term 4 (Ancient Egypt)</b>	<b>Term 5 (Through the telescope)</b>	<b>Term 6 (Belt up!)</b>
<b>English</b>	Poetry (2) Text-based unit- There's a boy in a girls' bathroom (3) Newspapers, (2)	Non-Chronological reports (3) Poetry (2) Instructions (1) Play scripts (1)	Text-based unit – 'Chinese Cinderella' (3) Persuasion (3)	Year 6 Revision Year 5 Discussion (2) Explanation (2) Narrative (3)	Year 6 Revision Year 5 Text-based unit – Pig Heart Boy (3) Text-Based unit – The Viewer (2)	Fiction Genres (2) Explanation (2) Play scripts (2)
<b>Mathematics</b>	Mental Maths, Place Value, Addition and Subtraction, Division and Multiplication, Fractions, Measure (length), Geometry (2D and 3D shapes), Statistics (graphs and sorting mechanisms)		Mental Maths, Place Value, Addition and Subtraction, Division and Multiplication, Fractions, Measure (mass), Geometry (2D and 3D shapes, angles), Statistics (graphs and sorting mechanisms)		Mental Maths, Place Value, Addition and Subtraction, Division and Multiplication, Fractions, Measure (capacity), Geometry (2D and 3D shapes, turns about a point), Statistics (graphs and sorting mechanisms)	
<b>Science</b>			Properties & changes of materials		Space	
<b>ICT</b>	Digital Literacy (Internet Safety)	Information Technology (Researching and Presenting Information)	Computer Science (Control - Using sequencing programmes)	Information Technology (Researching and Presenting Information)	Digital Literacy (Internet Safety)	Computer Science (Control - Using sequencing programmes)
<b>History</b>		Ancient Greece		Ancient Egypt		
<b>Geography</b>	Economic Trade (Primarily within Europe)					Vegetation belts and climate zones (focusing on 3 different locations)
<b>Art</b>	Painting	3D Art	Printing	Textiles	Collage	Drawing
<b>DT</b>						

<b>RE</b>	UC: Creation Creation and Science: conflicting or complementary?  Christianity	UC: Incarnation Was Jesus the Messiah?  Christianity	D: Beliefs and practices How far would a Sikh go for his/her religion?  Sikhism	UC: Salvation What do Christians believe (What did) Jesus do to save humans?  Christianity	D: Beliefs Are Sikh stories still important today?  Sikhism	D: Prayer and worship What is the best way for a Sikh to show commitment to God?  Sikhism
<b>PHSCE/ SEAL</b>	New Beginnings	Getting on and falling out, Say no to bullying	Going for goals	Good to be me	Relationships	Changes
<b>PE</b>	Gym (Holes and Barriers, Unit 2)  Invasion & Target (Unit 2 yr 5, Unit 1, Yr 6)	Dance  Invasion Games (Unit 3 yr 5, Unit 4, Yr 6)	Gym (Counter Balance, Unit AA)  Net/Court/Wall (Unit 1 yr 5, Unit 2, Yr 6)	Handball  Striking & Fielding (Unit 4 yr 5, Unit 3 yr 6)	Tag Rugby  Striking & Fielding	Cricket, Athletics (unit 2)
<b>French</b>	Unit 15 On the way to school	Unit 14 I am the music man	Unit 17 The return of spring	Unit 20 The world around us	Unit 21 Then and now	Unit 22 Out and about
<b>Music</b>	Charanga 'Don't stop believing'	Christmas songs	Charanga 'Classroom Jazz 1'	Charanga 'Benjamin Britten- A tragic story	Charanga 'Stop'	Year 5/6 Performance Singing