



Brave Changemakers SKILLS PROGRESSION



THEME	EYFS	KS1	LKS2	UKS2
Critical and Creative Thinking	<p>Ask questions</p> <p>Suggest ways to solve problems</p> <p>Wonder about ideas</p>	<p>Ask relevant question</p> <p>Consider merits of different viewpoints</p> <p>Use different approaches to solve problems</p>	<p>Begin to identify opinion</p> <p>Give evidence for an argument</p> <p>Assess different view points</p> <p>Imagine alternative possibilities and suggest new ideas to solve problems</p>	<p>Identify opinion and bias</p> <p>Evaluate media and range of voices</p> <p>Analysis assumptions</p> <p>Assess different viewpoints and present counter arguments</p> <p>Keep an open mind</p>
Empathy	<p>Show sensitivity to people's feelings and needs</p>	<p>Show awareness of, and concern for, people's feelings</p> <p>Show interest in, and concern for, others outside immediate circle and in contexts different to own</p>	<p>Adapt behaviour to take into account feelings of others</p> <p>Empathise with people in local and more distant contexts</p> <p>Understand impacts of prejudice and discrimination</p>	<p>Adapt behaviour to take into account feelings of others</p> <p>Discern how people are feeling through their words, body language, gestures and tone</p> <p>Recognise how different backgrounds, beliefs and personalities affect behaviour and world views</p>
Self-Awareness and Reflection	<p>Recognise, name and deal with feelings in a positive way</p> <p>Notice some effects of own actions on others</p>	<p>Recognise effects of own behaviour on others and use this to help make choices</p> <p>Identify matters that are important to self and others</p> <p>Learn from mistakes and use feedback</p>	<p>Identify connections between personal decisions and issues affecting people locally and globally</p> <p>Explore reasons for negative feelings towards others and in new or difficult situations</p>	<p>Recognise personal strengths and weaknesses</p> <p>Evaluate ways in which own emotions, words and behaviour can affect people both locally and globally</p>

	Identify how people are feeling (e.g. happy, sad, worried)			
Communication	Listen to others Take turns to express a view	Participate in discussions about issues that affect self, others and the wider world State opinions and start to give reasons for these Listen carefully to others	Listen attentively, question and respond to others Express own views and ideas on issues clearly, using a range of appropriate methods Give reasons, evidence and examples in support of an opinion	Listen attentively, question and respond to others Communicate effectively through a range of media about issues to suit subject, audience and purpose Use active listening skills
Cooperation and Conflict Resolution	Participate in group activities Take turns and share Manage disputes peacefully	Play and work cooperatively Help to ensure that everyone in own group is included Begin to show tact and diplomacy	Work cooperatively to solve problems or achieve goals Use strategies to manage anger, frustration and aggressive feelings Use knowledge of others' viewpoints to resolve problems and compromise	Work cooperatively to solve problems or achieve goals Take on different roles in group work Employ effective strategies for repairing damaged relationships
Managing Change	Ask for help if unsure what to do	Describe feelings about changes in own life and locality	Describe feelings about changes and events in own setting and the wider world Use strategies to cope with challenging times Recognise when there may be no single right or wrong answer	Adapt to new situations and explore new ways of seeing local and global issues Explore multiple perspectives and alternative visions of the future
Making decision	Support others in group or class	Contribute actively and constructively to the life of own class and school Take action when something is unfair	Participate in decision making in school Contribute to the well-being of the wider community	Identify and plan appropriate action(s) and opportunities to make own voice heard

			Share opinions and evidence on issues with others including decision-makers and elected representatives	Challenge viewpoints which perpetuate inequality and injustice Reflect on learning from taking action
--	--	--	---	--

A Distinctly Christian Ethos: Dignity and Respect in all we do
 Spirituality: Windows, Doors and Mirrors
 Religious Narratives
 Connecting in Prayer: Class and Whole School Reflective Worship
 School Values