

Spring Term 2023 Year 1/2 (KS1)

Connected Curriculum Theme: Social Justice

Attitudes: Commitment to social justice and equity

Topic: Comparison between cultures (Great Britain and Africa)

Context: The life of a child (Term 3) and human rights (Term 4)

Brave Changemakers Outcome: African showcase as a fundraising event for our partner school in Uganda, Our Child.

Visit: African Drumming workshop

Our Big Question: Is it fair?

Learning Questions:

What does fairness mean?

What does it mean to be treated unfairly?

What does it mean to be rich or poor in local and other contexts?



Some Facts (Knowledge & Understanding)

As Geographers, children will learn that there are seven continents on Earth and together they cover one third of the world, with the oceans covering the other two thirds. Ordered from largest in area to smallest, they are: Asia, Africa, North America, South America, Antarctica, Europe, and Australia. Africa is the continent that has the most countries. There are 54 countries on the African continent. Children will understand geographical similarities and differences including climate and vegetation. Children will look at familiar aspects of life eg school.

As Historians, children will begin to understand how children have been treated unfairly in the past. Children will explore the history of education in this country using Mary Carpenter and the Bristol Ragged Schools.



Skills

Communication - Children will be able to participate in discussions that affect self, others and the wider world by stating opinions and starting to give reasons for these in addition to listening carefully to others.



Making decisions - Children will be able to contribute actively and constructively to the life of own class and school. They will be able to take action when something is unfair.



Vocabulary Dozen

Equator	Imaginary line around the centre of the earth.	Habitat	The home of an animal or plant.
Welfare	The health/happiness of a person or animal.	Employment	Having paid work.
Continent	One of several large landmasses.	Motive	A reason for doing something.
map	Drawing of part of the earth's surface.	Victorians	The people who lived during the reign of Queen Victoria, from the 20 June 1837 until the date of her death on the 22 January 1901
Ragged schools	charitable schools dedicated to the free education of destitute children.	reign	Period of time that a monarch rules over a country.
Rich	Having goods,	Poor	people suffering

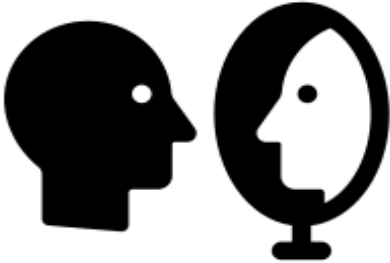
Subject	Term 3 Learning
Core Text & Writing	Core text: Lila and the secret of rain by David Conway and Jude Daly. Traditional tale – Goldilocks and the Three Bears Narrative: Write a finding tale. Non-fiction: Fact file about Queen Victoria. Other cross-curricular writing: Comparing modern schooling to schooling in Victorian times.
Reading Skills	Make predictions: I think that... because... Use phonics to decode new words. Begin to read fluently taking account of punctuation.
Mathematics	Multiplication and division Fractions Daily maths meeting Mastering number
Science	Animals humans – life cycles
Religious Education	Sacred places – What is the good news that Jesus brings?
Computing	Data handling and the impact of technology
Physical Education	Cricket and Football Orienteering and gymnastics
Geography	Mapping an area contrasting (European v's non-European)
History	Significant events in local history – Mary Carpenter founding ragged school
Art	Painting- African artist – Atta Kwami
Jigsaw	Dreams and Goals
Music	Instrumental music linked to Africa and Ballads



Critical and Creative Thinking



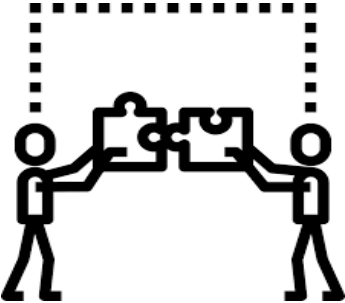
Empathy



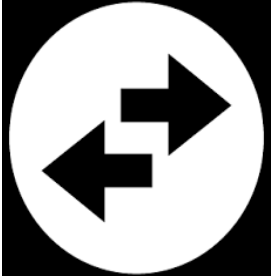
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions