

Summer term 2021 Year 3/4 (LSK2)

Connected Curriculum Theme: **Global neighbours**

TOPIC: *What will our footprint be?*

CONTEXT: *Explore the extinction of the dinosaurs and the sixth extinction (of birds).*

Product: A documentary about extinction.

Children will be able to understand how local actions affect the wider world.



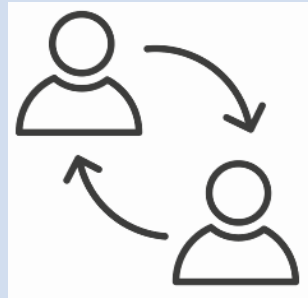
Facts (Knowledge & Understanding)

- Discover what the world was like during the time of the dinosaurs and what habitats they would have lived in and what their diets were.
- Learn about how fossils are formed and where in the world many are found.
- Explore who Mary Anning was through the text 'Stone girl, Bone girl'.
- Learn about different theories around dinosaur extinction.
- Through science discover the physical processes behind volcanoes and earthquakes.
- In term 6 we will move on to learn about how dinosaurs link to birds.
- Look at migration maps of birds and why human behaviour is threatening birds.

Skills

Brave Change makers:

Communication - Communicate effectively through a range of media about issues to suit subject, audience and purpose.



Key Vocabulary

Jurassic	Omnivore	
Extinction	Habitat	
Migration	Fossil	imprint
Carnivore	Excavation	legacy
Herbivore	impact	Significance

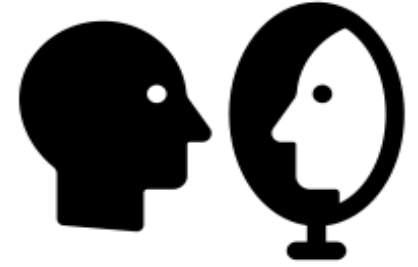
Subject	Term 3 and 4 Learning
Core Text & Writing	The pebble in my pocket – narrative unit, Non-chronological reports about dinosaurs.
Reading Skills	Inference, explaining and retelling
Mathematics	Measure, fractions and calculation revision.
Science	Habitats
Religious Education	Pilgrimage
Computing	Data and impact of technology
Physical Education	Athletics and team games.
Geography	Earthquakes and volcanoes
History	Mary Anning
Art	3D work with Mrs Rigarlsford for an exhibition.
Design Technology	Textiles
Jigsaw	
Music	Charanga and Sing up



Critical and Creative Thinking



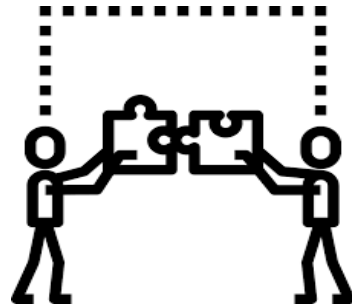
Empathy



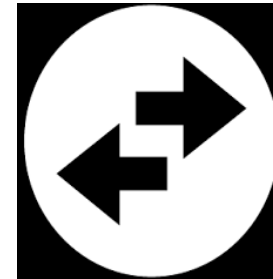
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for 'some' subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.