

Autumn Term 2021 Year 3&4

Connected Curriculum Theme: Identity and diversity

Value:

TOPIC: **How can we help people belong?**

CONTEXT: Following the journey of a river into a city that celebrates a diverse community and considering how we help the people of our community have a feeling of belonging.

Brave Changemakers Outcome:

Mini (Term 1): Leaflet about Yate to our friends at St Helens.

Maxi (Term 2): Carnival to celebrate our community and identity.



Facts (Knowledge & Understanding)	Skills
<ul style="list-style-type: none"> • Use map skills to read and create maps of the local area. • Understand how Yate has changed in terms of its human and physical features. • Learn about the journey of and parts of a river. • Learn about the slave trade triangle and how the windrush generation were treated. 	<p>Brave Change makers:</p> <p>Communication - Express own views and ideas on issues clearly, using a range of appropriate methods.</p> <p>Managing change - Use strategies to cope with challenging times</p>

Key Vocabulary			
Identity	freedom	enslave	Physical features
Society	route	abolition	
community	settlement	trade	
culture	methodist	atlantic	
port	plantation	Human features	

Subject	Term 1 and 2 Learning
Core Text & Writing	The journey, River poem, Henry's freedom box, The village that vanished.
Reading Skills	Building fluency and developing comprehension skills.
Mathematics	Place value
Science	States of matter
Religious Education	John Wesley
Computing	Skills
Physical Education	Sports coaches
Geography	Rivers
History	The slave trade triangle
Art	Drawing, painting with stencils.
Design Technology	Various projects linked to Brave Changemaker topic
Jigsaw	Being Me in My World
Music	Charanga

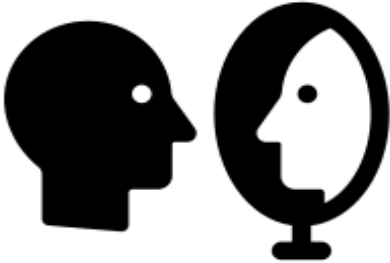




Critical and Creative Thinking



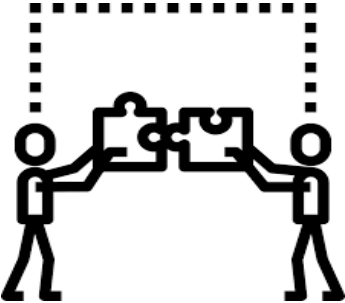
Empathy



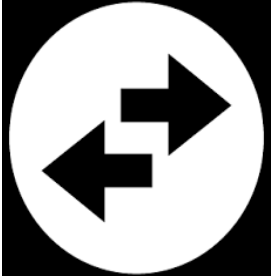
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions