

Spring Term 2024 Year 3&4

Connected Curriculum Theme: Identity and diversity

Value:

TOPIC: **How can we make society fairer?**

CONTEXT: Exploring the Stone Age and Inuit societies we will consider what made them fair. We will then focus on food waste, linking this to how the Stone Age people used everything from an animal.

Brave Changemakers Outcome:

Mini (Term 3): Performing poetry.

Maxi (Term 4): Campaign to encourage donations to the foodbank.



Facts (Knowledge & Understanding)	Skills
<p>The stone-age period is said to have started around 3 million year ago when humans started to live in Europe. The stone-age was followed by the bronze-age period. This is when humans started to use metal.</p> <p>The bronze-age was followed by the iron-age when tools and weapons became more advanced and were used for farming.</p> <p>During the Palaeolithic Age (Old Stone Age), man gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.</p> <p>During the Neolithic Age (towards end of the Stone Age), the humans formed settled communities, and domesticated plants and animals for the first time in history.</p> <p>Inuit lifestyle today bears little resemblance to that of their grandparents.</p> <p>North America is a continent in the Northern and Western Hemispheres.</p> <p>Some areas get scant precipitation and are classified as polar deserts.</p> <p>Alaska is the largest state in the US, however its population is sparse. It has 24-hour daylight during the summer months and 24-hour darkness during the winter.</p> <p>Human activities have had a negative impact on climate change.</p>	<p>Brave Change makers:</p> <p>Making Decisions - Participate in decision making in school. Contribute to well-being of the wider community. Share opinions and evidence on issues with others including decision-makers and elected representatives.</p> <p>Self-Awareness and reflection - Explore reasons for negative feelings towards others and in new or difficult situations.</p>

Key Vocabulary			
Tundra	Equality	Tribe	
Hierarchy	Neolithic	Evidence	
Nomad	Inuit	Community	
Native	Artefact	Society	
Indigenous	Source (of information)		

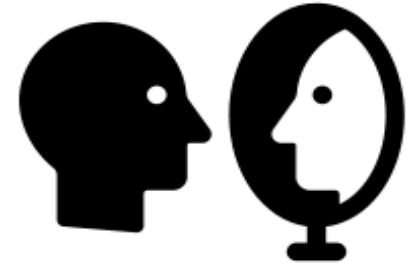
Subject	Term 3 and 4 Learning
Core Text & Writing	Stone Age Boy (for guided reading), White Fox
Reading Skills	Reading for an audience, inference, vocabulary
Mathematics	Multiplication, division
Science	Electricity Forces
Religious Education	What do different people believe about God? What kind of world did Jesus want?
Computing	Coding & Data
Physical Education	Sports coaches, badminton & Netball
Geography	Map work Climate study Impact of human activity
History	The Stone Age
Art	Printmaking
Design Technology	Food
Jigsaw	Dreams and Goals Healthy me
Music	Kapow



Critical and Creative Thinking



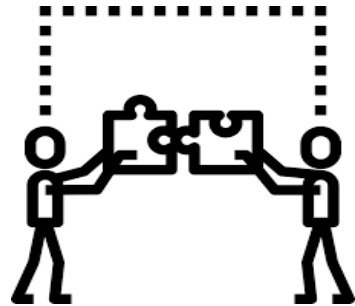
Empathy



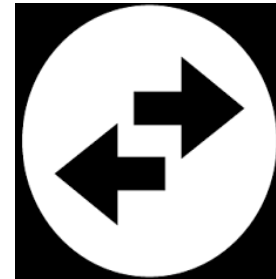
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions