

**Autumn Term 2021 Year 5/6**

**Connected Curriculum Theme:** Identity and diversity

**Attitudes:** Working collaboratively, communication, critical and creative thinking

**Topic:** Benin, Diversity in UK and own identity

**Context:** History of Benin, identity and how this was affected by colonists, today's diverse societies, attitudes towards diversity, own identity.

**Brave Changemakers Outcome:** A 'Celebration of Diversity' – children each have a stand that represents themselves (map of where they have been, any nationalities that their family have, food that is special to them and their family, etc.)  
Parents/carers invited in.

**Our Big Question:** How do we celebrate diversity?

**Learning questions:**

How to overcome stereotypes and misconceptions?

What do we know about the ancient Kingdom of Benin?

Was it better to live in the Kingdom of Benin or in Britain between AD 1300-1700?

What can we learn from the Benin plaques?

What is it like to live in Benin/Nigeria now?



Some Facts (Knowledge & Understanding)	Skills	Key Vocabulary	
<p>The kingdom of Benin began in the 900s when the Edo people settled in the rainforests of West Africa. By the 1400s they had created a wealthy kingdom with a powerful ruler, known as the <b>Oba</b>. The Obas lived in beautiful palaces decorated with shining brass. Gradually, the Obas won more land and built up an empire. They also started trading with merchants from Europe. For 200 years Benin was very successful, but in the 1600s the Obas started to lose control of their people. By the 1800s Benin was no longer strong or united. The kingdom came to a sudden end in 1897, when a British army invaded and made it part of the British Empire.</p>	<p><b>Communication</b> - Communicate effectively through a range of media about issues to suit subject, audience and purpose. Use active listening skills.</p> <p><b>Cooperation and conflict resolution</b> - Work cooperatively to solve problems or achieve goals. Take on different roles in group work. Employ effective strategies for repairing damaged relationships. Recognise how different backgrounds, beliefs and personalities affect behaviour and world views.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	Identity	Immigration
		Diversity	Traditions
		Stereotype	Ancient
		Misconception	Kingdom
		Legacy	Heritage
		Culture	Nationality

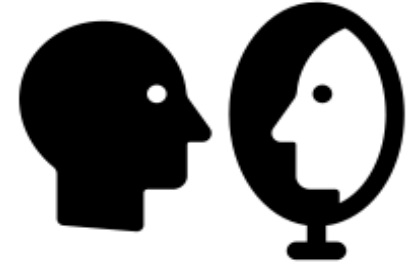
Subject	Autumn Term Learning
Core Text & Writing	Wonder by RJ Palacio . Narrative text and
Reading Skills	Inference, recall and summarising
Mathematics	Place value, calculation fractions
Science	Sight, light and shadow
Religious Education	Understanding Christianity - What would Jesus do?
Computing	Recap of basic skills
Physical Education	Basket ball (coaches) & Hockey
Geography	Map skills
History	Ancient Benin
Art and DT	3D art: Inspired by the Benin plaques, children will use modroc to create their own plaques.
Jigsaw	Being me in my world
French	Getting to know you



Critical and Creative Thinking



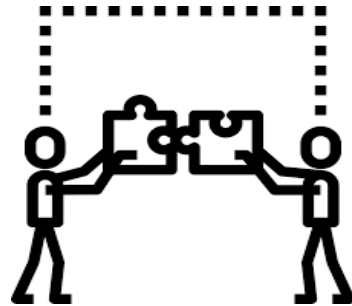
Empathy



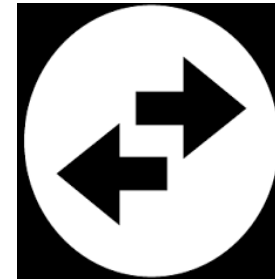
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for 'some' subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.