

Please Note:

This presentation was originally shared at an information evening hosted by Senior Leadership Team on Tuesday 24th September 2019. These slides were originally accompanied by explanatory dialogue.

If you have questions regarding the bullet points, please feel to speak to a member of the team: Andy Spens, Bethan Scriven, Natalie Lane, Julie Doyle, Ben Moon or Rachel Hill.



BACK
TO
SCHOOL



Looking Back & Moving Forward

Plan for tonight:

1. - Welcome & Highlights from 2018/19
2. - Excellence in Behaviour
3. - Excellence in learning
 - a. Maths update
 - b. English update
4. - Curriculum Design
5. - Partnership
6. Inclusion
7. - Governance
8. - Friends of St Mary's

Staffing Structure

Class Teacher	Key Stage Leader	Deputy Head	Head of School	Executive Head
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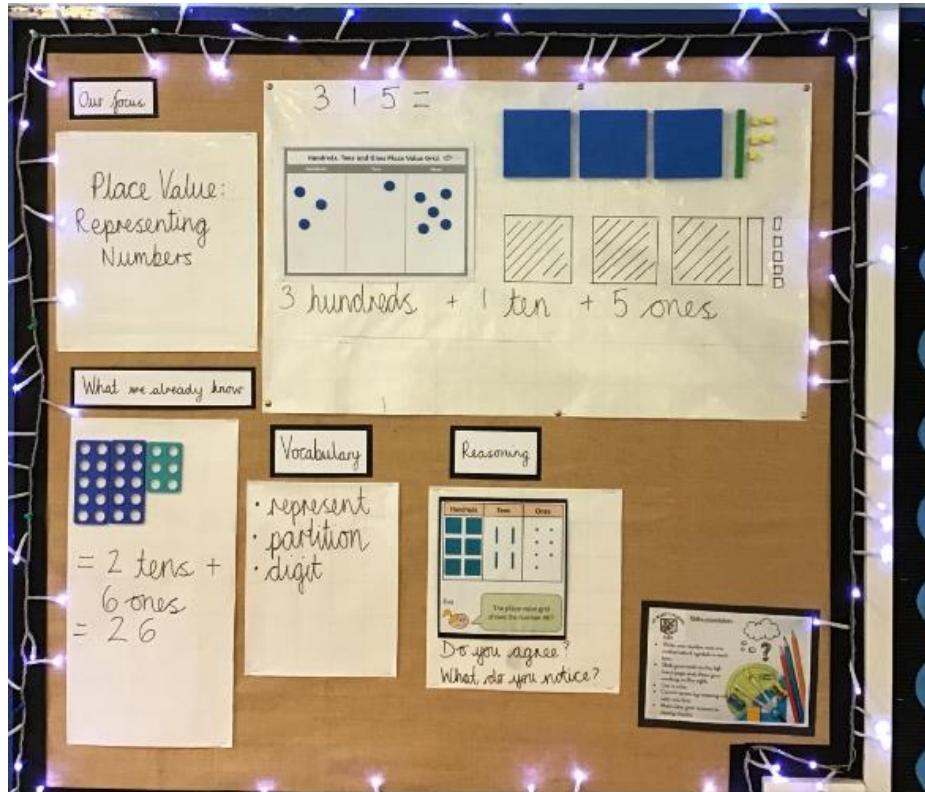
Highlights from 2018/19



Introduction of Class Dojo



Developing the school environment



“The spaces children learn have the potential to transform the way pupil’s learn, at the same time as sending powerful messages about school expectations, values and beliefs”

Staff Development



ATTACHMENT TRAINING

Achievement

Strengths:

- (KS2) Pupil Premium Achievement
- (KS2) Increase in children achieving the expected standard in Maths, highest for 4 years (84%)
- (KS2) Writing maintained from 2018, also highest for 4 years (87%)
- (KS2) Greater Depth in Reading, Writing and Maths all maintained or increased on 2018
- (KS1) Attainment at EXP is above LA for all subjects and combined (R,W,M) above LA (77% vs 70%)
- (KS1) Girls achievement is particularly strong in KS1 against national
- Phonics was 84% and in line with LA and above national (82%)
- EYFS – highest GLD in 3 years – 80%, vs LA 77% and National of 72%

Next Steps:

- **Challenge for all.** Particularly at Exp & GD in KS2 and particularly at GD in KS1
- Reading achievement in KS2

Partnership with St Helen's

St Helen's and St Mary's Primary School Partnership
Growing together, pursuing life in all its fullness



Partnership for Excellence

Collaborating at all levels, building capacity for leadership and striving for excellence.

Partnership for Enjoyment

Enriching our learning and experiences, fostering enjoyment.

Partnership for Exploration

Continuously improving, innovating and exploring.

Partnership for Achievement

Working together to raise outcomes, keeping children's achievement at the very centre.

LOOKING AHEAD

Explore, Enjoy, Excel.
Be amazing!

Excellence in Behaviour

Clarity of the 3 rules

Use of restorative conversations

Use of positive praise

Changing morning routine

Therapeutic moments

Working with Lisa Fletcher

Our 3 rules

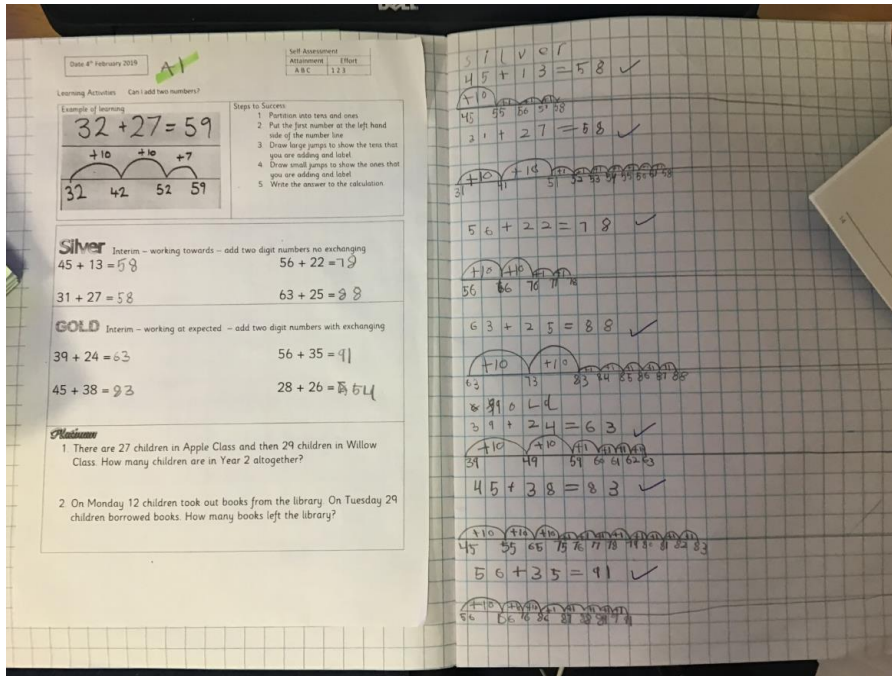
1. Be respectful
2. Be responsible
3. Be safe



Excellence in Learning

Pride and aspiration in our learning

Aiming high and setting 'Challenge for All'



Maths presentation

- Write one number and one mathematical symbol in each box.
- Stick your work on the left hand page and show your working on the right.
- Use a ruler.
- Correct errors by crossing out with one line.
- Make sure your answer is clearly shown.



The most important assessment goes on in a school isn't done to students but goes on inside students. Every student walks around with a picture of what is acceptable, what is good enough. Each time he works on something he looks at it and assesses it. Is this good enough? Do I feel comfortable handing this in? Does it meet my standards? Changing assessments at this level should be the most important assessment goal of every school. How do we get inside student's heads and turn up the knob that regulates quality and effort? Ron Berger

Maths

Priorities

High expectations

Review and share calculation policy

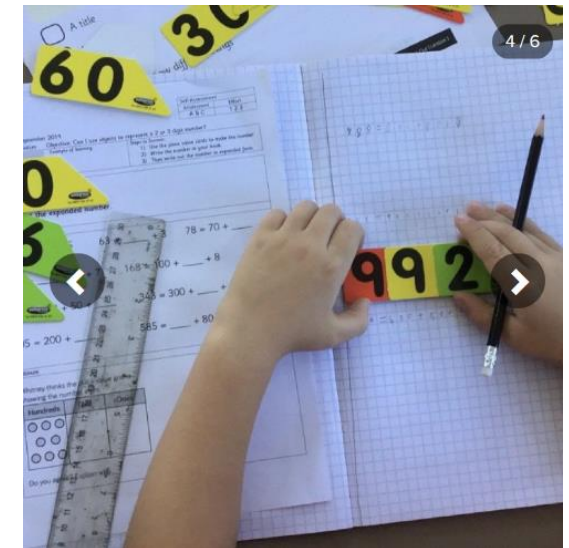
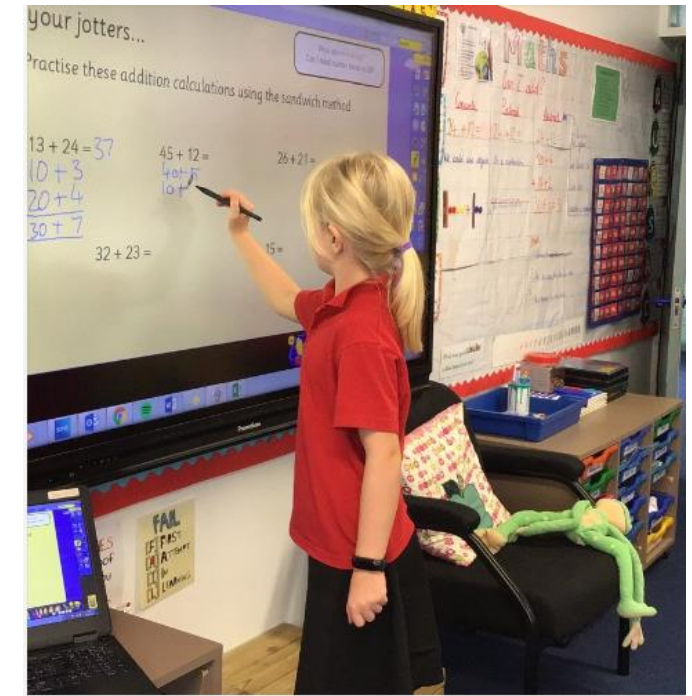
Mental maths

Approach towards reasoning – fluency , application, reasoning

Approach to teaching:

Concrete, pictorial and abstract

Mastery – ability to apply mathematical concepts to a range of contexts.



Supporting your child at home

Mental maths – times tables rockstars, number bonds

Practical application: time, money, weighing

Use of correct mathematical language



English

Priorities

An ongoing focus on excellence in presentation, a key part of this being cursive handwriting. (www.letterjoin.co.uk)

A focus on reading this year, both ensuring all children are meeting standards, and stretching the most able.

Encouraging a love of reading. Check website and dojo for recommendations.

Reading with your child regularly at home and using reading records.

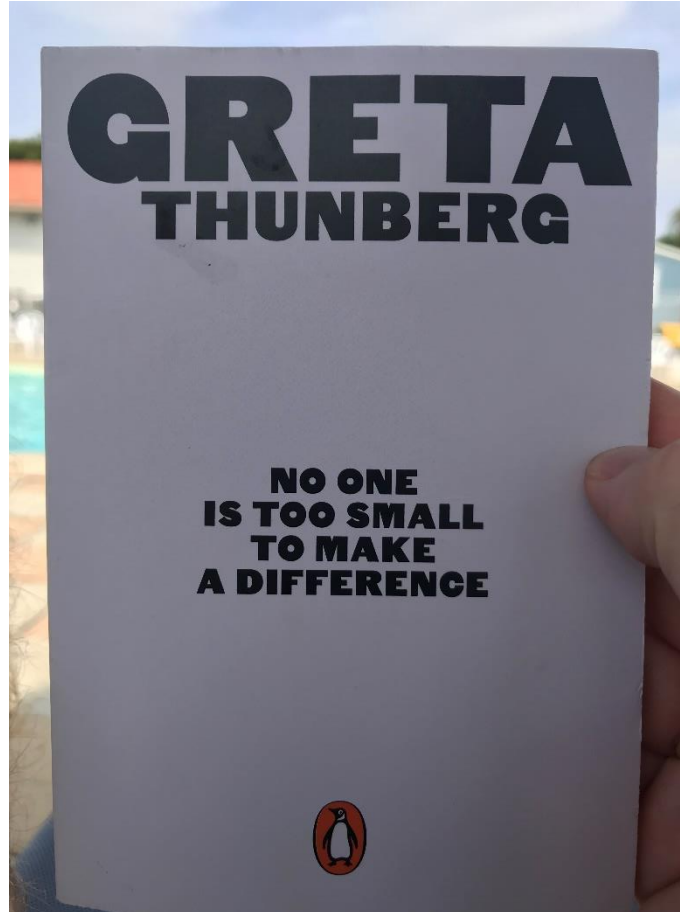
Maintaining new approaches to spelling with a continual focus on this through teaching, learning and classroom environments.

Supporting your child with spellings at home (see 100 key words for your phase).

www.letterjoin.co.uk

Tablet Edition		
User name:	ak7611	
Swipe code:	A capital 'L' shape starting at top left.	
Home-School Account		
User name:	ak7611	
Account Password:	home	

Curriculum Update



Curriculum Lead – Mrs Lane

- Working alongside St Helen's, supported by a teaching and learning consultant
- Create a new 2 year rolling programme for our curriculum that is driven by:
 - The National Curriculum ensuring broad curriculum coverage
 - A global perspective, developing 'global citizens'
 - Our values and ethos
- Gives the children real, purposeful, relevant opportunities to make a difference through their learning
- Trialling this term, launching January 2020

Curriculum Development

Term 1 and 2

Y5/6 – How can we resolve conflict?



Y3/4 – How can we help people belong?



Y1/2 – How can I make someone happy?





Think About Learning @TAL_ltd · 14h

Change Makers. Day 1 of curriculum development with [@stmarysyatepri](#) and [@sthelenspri](#) finding a narrative that connects what we do every day to the world beyond our classroom door. What we do changes people.

[#courageousadvocacy](#) [#ExploreEnjoyExcel](#).





Partnership



- Shared ethos, vision and values
- Curriculum Development Project (Pilot in Year 3 and 4 this term)
- Staff Development
- Sharing of resources

Inclusion



How do we support children with Special Educational Needs or a Disability?

What to do if you you have a concern about your child?

How do we support children in receipt of Pupil Premium funding?

How do we support children who have English as an Additional Language?

Governors



Friends of St Mary's



Coming up...

- **Friends AGM** *Wednesday 2nd October at 7.30pm*
- **Reception Open Day** *Tuesday 8th October*
- **Harvest Festival** *Thursday 17th October 9.00am*
- **Chestnut Class Assembly** *Friday 18th October*
- **Curriculum showcase** *Friday 25th October 2.45pm*
- **Scarecrow Trail** *during October half term*